

Grade K



Evan-Moor®  
EMC 4536

SKILL SHARPENERS

# Spell & Write

Connecting School and Home

Grade

K

Note: On each activity page, provide any help your child may need.

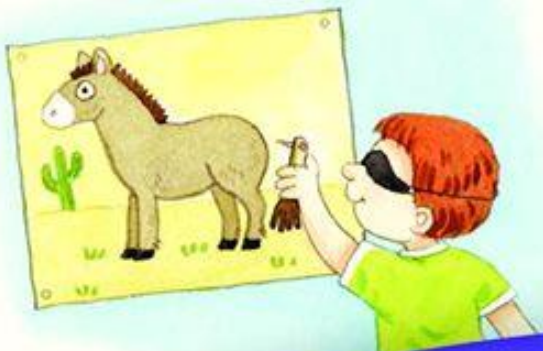
## Spelling

Read and Spell Trace

1. in
2. pin
3. win

Note: Read this story with your child. Ask: Did the boy pin the tail on the donkey picture? Provide any help he or she needs to complete the tasks in this unit.

## Pin It



Put the pin in.  
Will

test  
practice

spelling  
patterns

phonics

E-book

# What Is Missing?

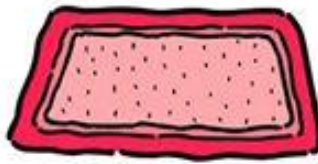
Write the missing letters.



c\_\_t

ca\_\_

\_\_at



ma\_\_

m\_\_t

\_\_at



\_\_at

s\_\_t

sa\_\_

Write a sentence about the cat.

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# It Rhymes with **at**

**Skills:**  
Auditory  
Discrimination  
Practicing the  
**at** Family

Write **at** to spell each word.



c \_ \_ \_



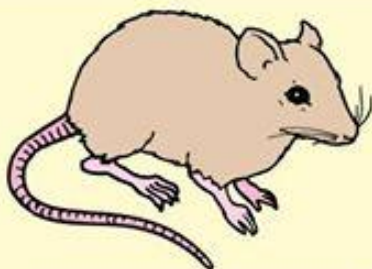
m \_ \_ \_



h \_ \_ \_



b \_ \_ \_



r \_ \_ \_



p \_ \_ \_

**Skills:**

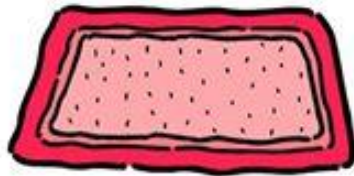
Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



sat



mat



cat

جميع متعلقات صفر الجنوب مجاًل الله

Circle the word that is the same as the first word.

<b>mat</b>	cat	mat	fat
<b>cat</b>	fat	cat	mat
<b>fat</b>	fat	mat	cat

# More Than One

## Skills:

Forming Plural  
Nouns by  
Adding s

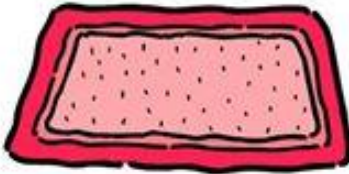
Add **s** to a word to show more than one.



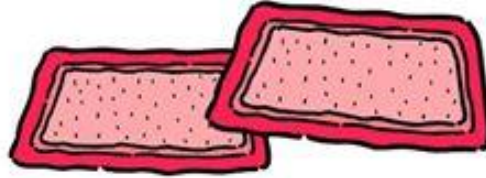
cat



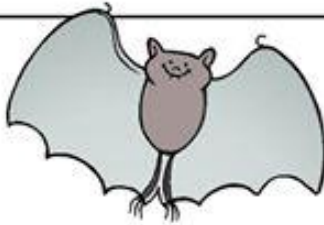
cat s



mat



mat \_\_\_\_\_



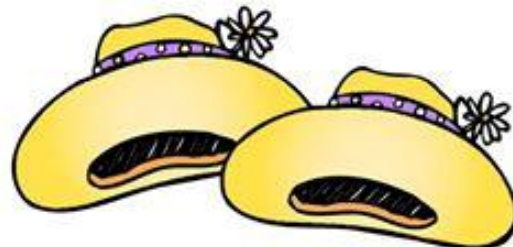
bat



bat \_\_\_\_\_



hat



hat \_\_\_\_\_

مكتبات صفير الجنوب مجاناً لله

**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# The Cat

Write the missing word to complete each sentence.

cat

sat

mat



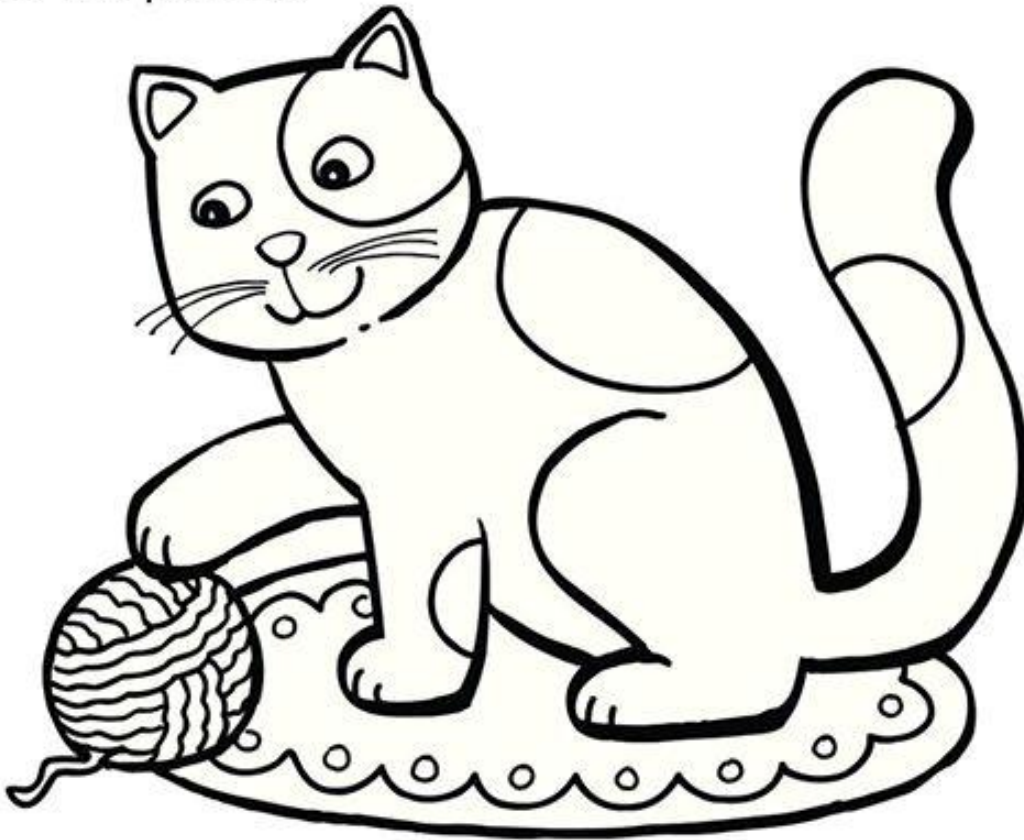
تجميع مقاليات صفير الجنوب مجاناً لله

1. The cat \_\_\_\_\_.
2. The \_\_\_\_\_ ran.
3. The cat's \_\_\_\_\_ is red.

# My Cat

Skills:  
Sentence  
Order

Color the picture.



Write the sentence in the correct order.

on

the mat.

sat

Cat

---

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## SKILLS A Fat Cat

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?
  - kat
  - cat
  
2. Which word is spelled correctly?
  - mat
  - mut
  
3. Which word means more than one bat?
  - bats
  - bat
  
4. Which word means more than one hat?
  - hat
  - hats

## My Spelling Test

1. \_\_\_\_\_

2. \_\_\_\_\_

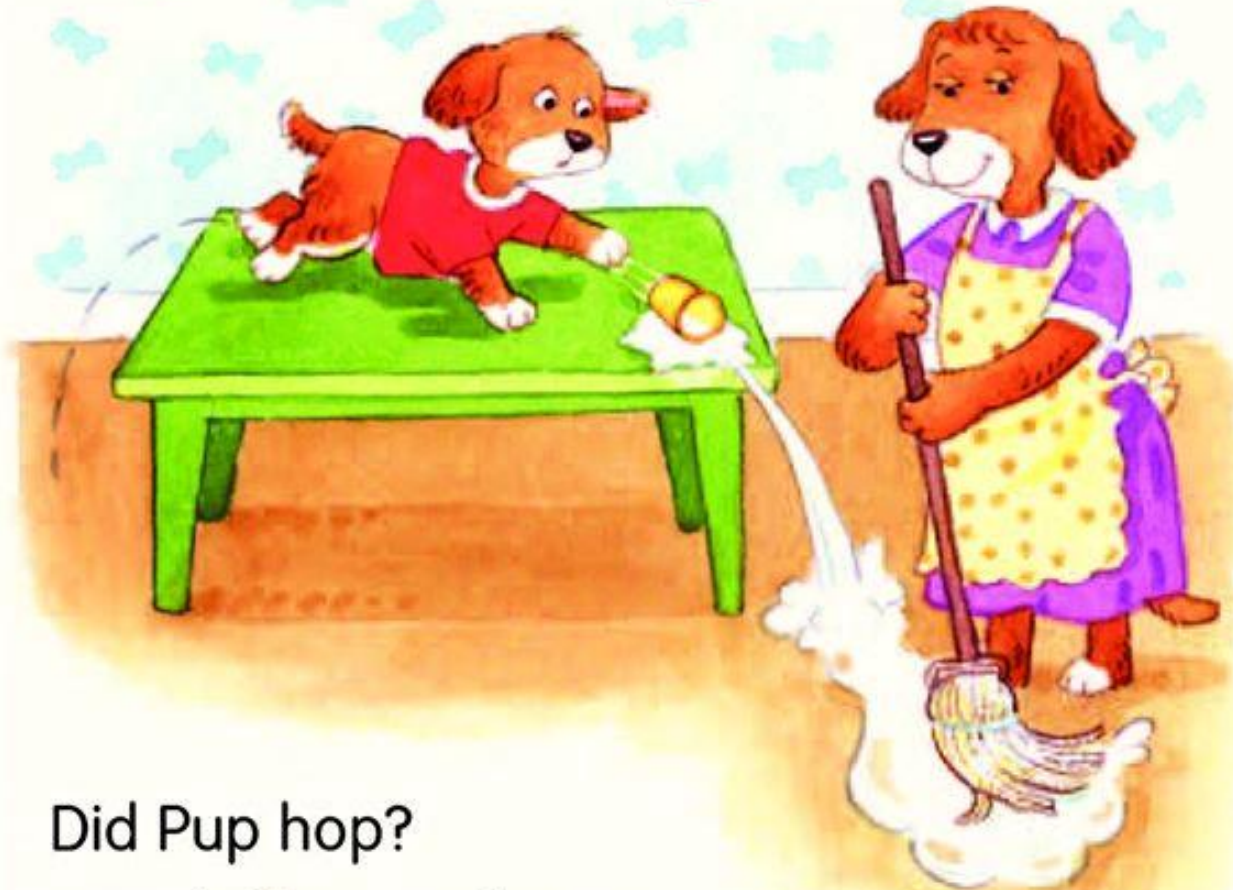
3. \_\_\_\_\_





Note: Read this story with your child. Ask: *What did the puppy spill?* Provide any help your child may need to complete the tasks in this unit.

# Pup



Did Pup hop?

Pup did hop to the top.

Did Mom mop?

Mom did mop.

Find It!

Read the spelling words.

Check off the words you can find in the story.

mop

hop

top

تجميع متعلقات صفير الجنوب مجاناً

**Skills:**

Spelling Words  
in the **op** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. hop

hop

hop

2. top

top

top

3. mop

mop

mop



hop



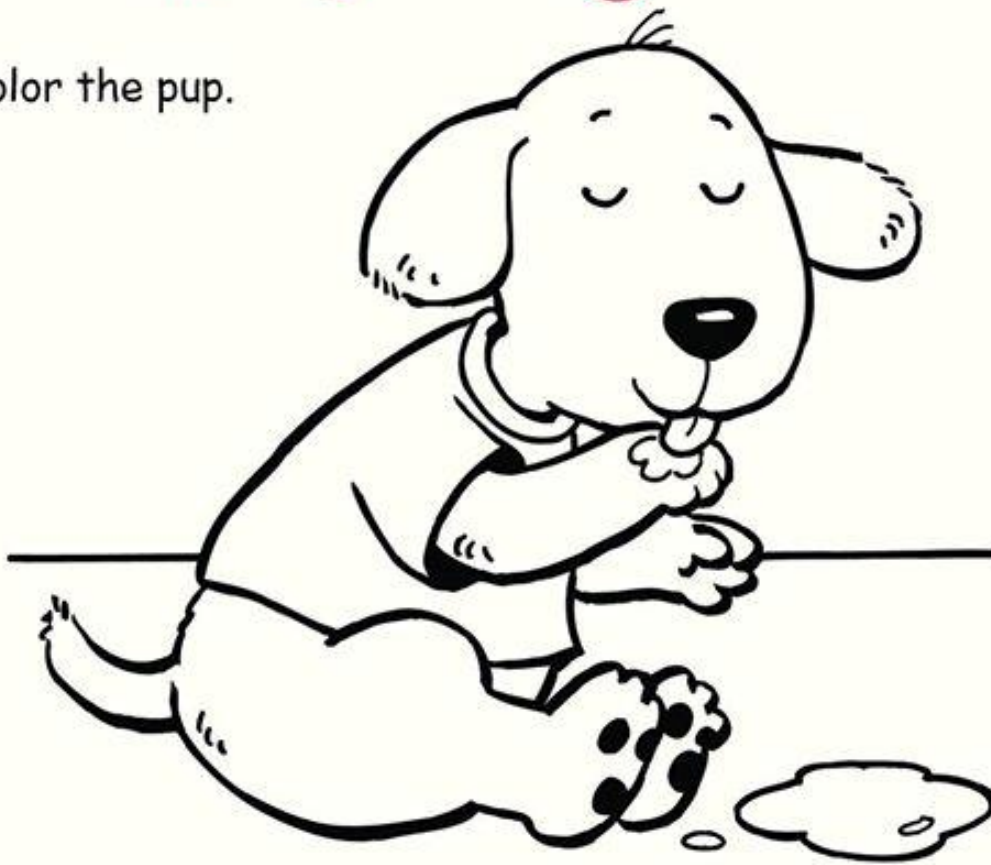
top



mop

# My Spelling Words

Color the pup.



Write the correct word to complete each sentence.

Did the pup \_\_\_\_\_?

The pup did hop on \_\_\_\_\_.

The pup did not \_\_\_\_\_.

top

hop

mop

## Skills:

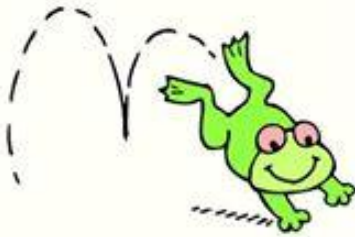
Visual  
Discrimination

Letter Order  
in Words

Comprehension

# What Is Missing?

Write the missing letters.



h\_\_p

ho\_\_

\_\_op



mo\_\_

m\_\_p

\_\_op



t\_\_p

\_\_op

to\_\_

Write a sentence about who can hop.

جميع متليات صفر الجنوب مجاناً

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# It Rhymes with



Skills:

Auditory  
Discrimination

Practicing the  
**op** Family

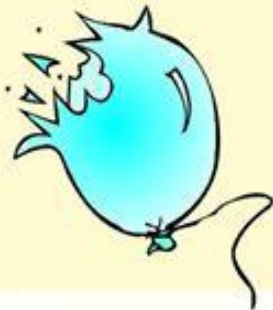
Write **op** to spell each word.



t \_ \_



m \_ \_



p \_ \_



h \_ \_



st \_ \_



sh \_ \_

**Skills:**

Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



hop



top



mop

Circle the word that is the same as the first word.

hop	mop	hop	top
top	top	hop	mop
mop	top	mop	hop

# Ask or Tell?

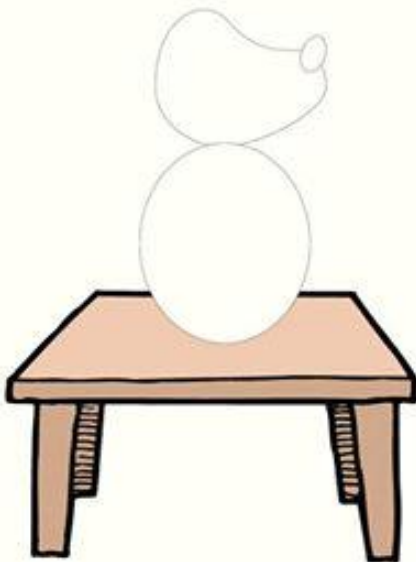
**Ask:** Did the cat hop?

**Tell:** The cat did hop.

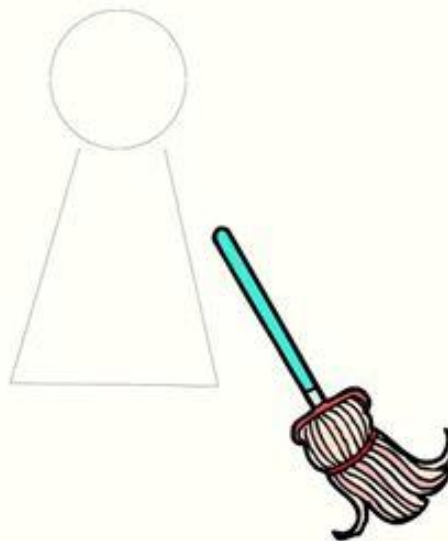
Write a **.** or a **?** to complete each sentence.

1. Did Pup hop\_\_\_\_\_
2. Pup did hop\_\_\_\_\_
3. Mom did mop\_\_\_\_\_
4. Did Mom mop\_\_\_\_\_

Finish the pictures. Draw.



Pup is on top.



Mom did mop.

**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# See Pup

Write the missing word to complete each sentence.

mop

hop

top



1. Can the pup \_\_\_\_\_?
2. Is the pup on \_\_\_\_\_?
3. Did the pup \_\_\_\_\_?



# A Funny Frog

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

hops	on	Frog	the log.
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Note: Read the questions for your child. Then say each word (*mop, top, hop*) for your child to write on the spelling test.



## Pup

## My Spelling Test

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?

- hop
- hup

2. Which word is spelled correctly?

- mot
- mop

3. Does the sentence ask or tell?

Mom did mop \_\_\_\_\_

- tell
- ask

4. Does the sentence ask or tell?

Pup did hop \_\_\_\_\_

- tell
- ask

1. \_\_\_\_\_

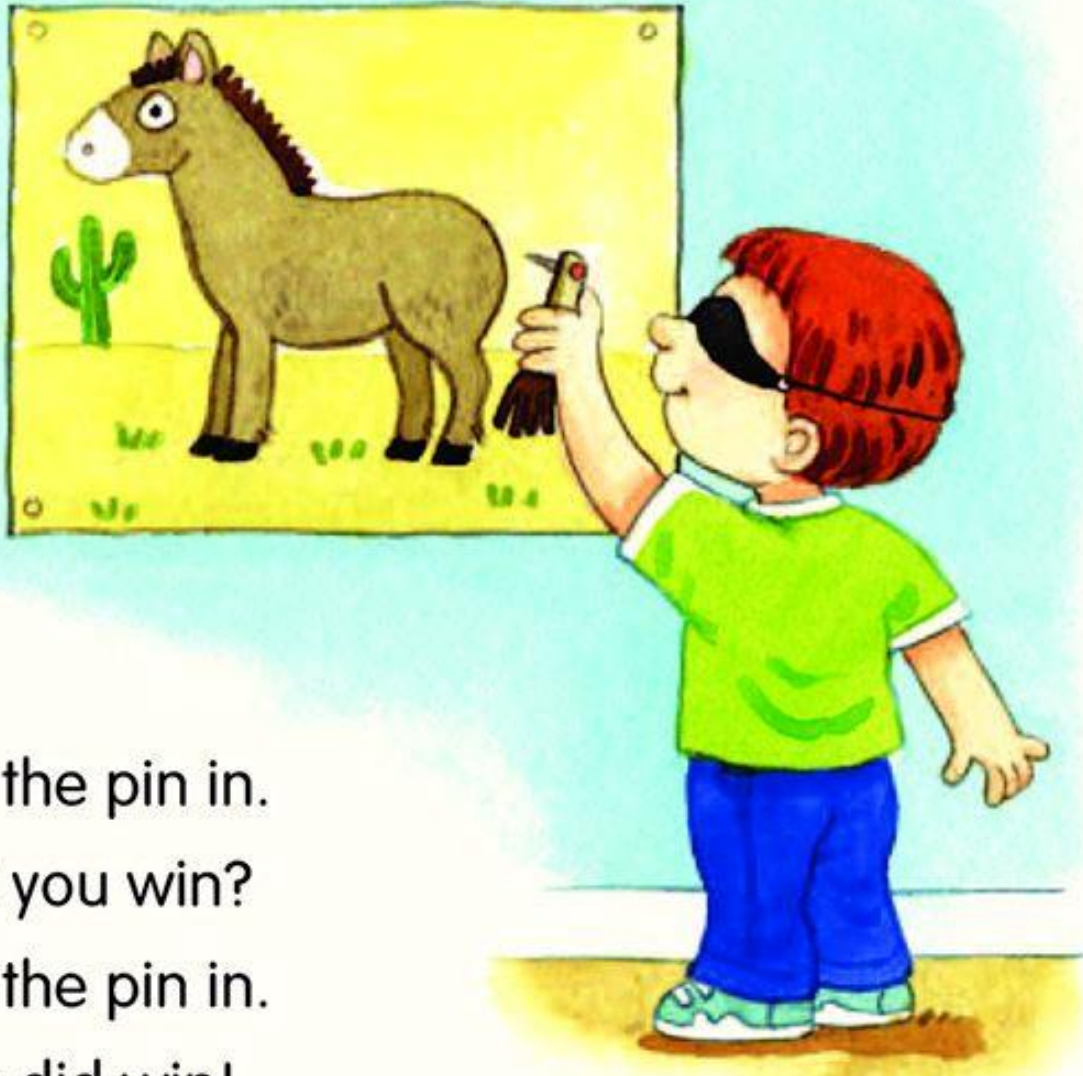
2. \_\_\_\_\_

3. \_\_\_\_\_



Note: Read this story with your child. Ask: *Did the boy pin the tail on the donkey picture?* Provide any help he or she needs to complete the tasks in this unit.

# Pin It



Put the pin in.  
Will you win?  
Put the pin in.  
You did win!

**Find It!**

Read the spelling words.  
Check off the words you can find in the story.

pin

in

win

**Skills:**

Spelling Words  
in the **in** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. in

in

in

2. pin

pin

pin

3. win

win

win



in



pin



win

# My Spelling Words

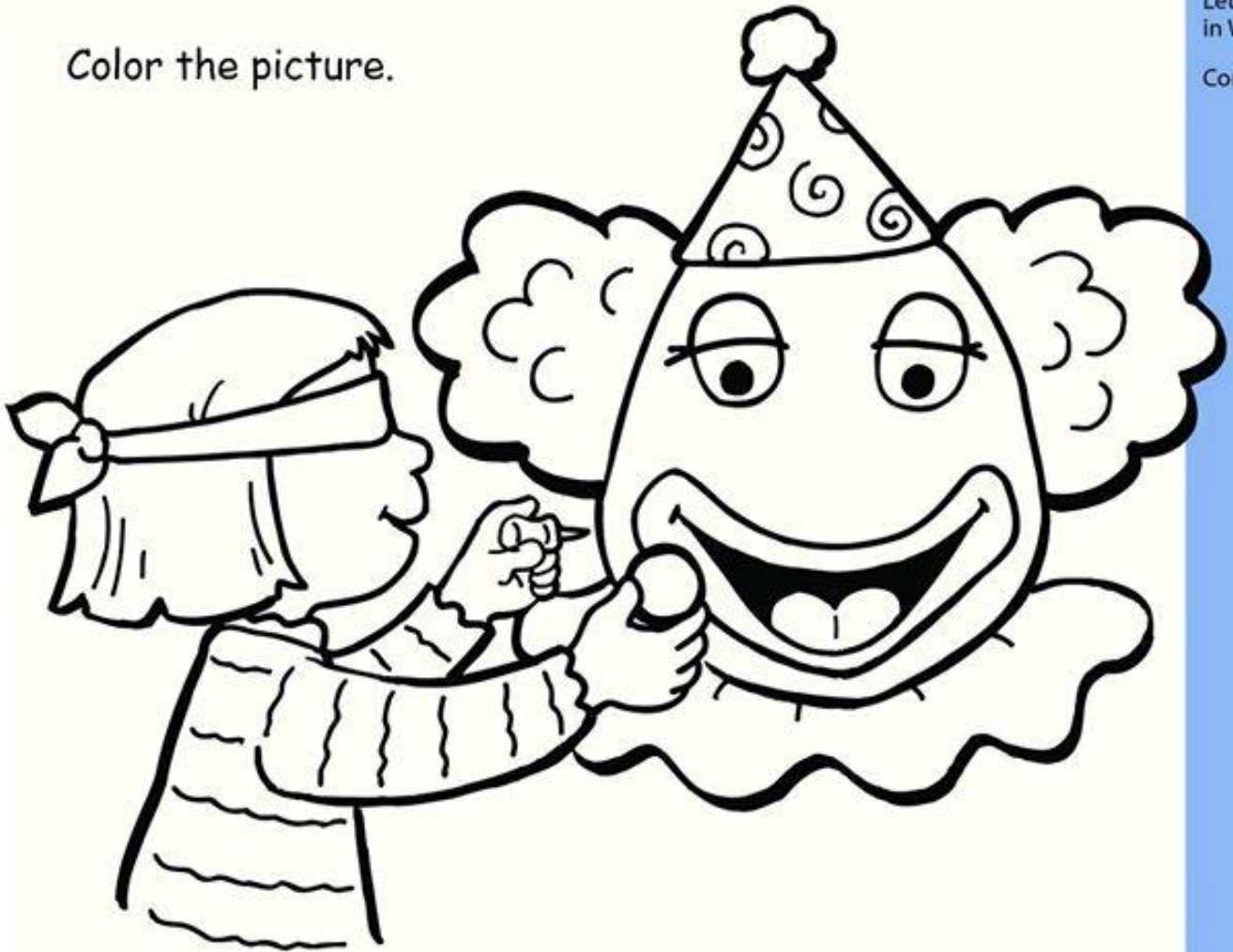
## Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. She did \_\_\_\_\_ it in to win.
2. She did pin it \_\_\_\_\_ to win.
3. She did pin it in to \_\_\_\_\_.

pin

in

win

# What Is Missing?

Write the missing letters.



i \_

\_ n



pi \_

p \_ n

\_ in



w \_ n

wi \_

\_ in

Write a sentence about what is in the box.

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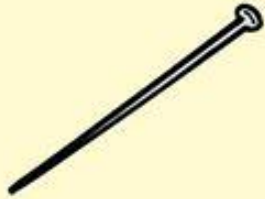
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# It Rhymes with **in**

**Skills:**  
Auditory  
Discrimination  
Practicing the  
**in** Family

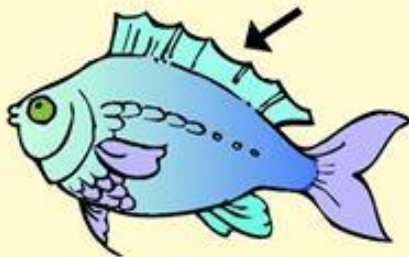
Write **in** to spell each word.



p \_ \_ \_



sp \_ \_ \_



f \_ \_ \_



t \_ \_ \_ can



w \_ \_ \_



tw \_ \_ \_

**Skills:**

Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



win



pin



in

Circle the word that is the same as the first word.

<b>win</b>	win	pin	in
<b>in</b>	pin	in	win
<b>pin</b>	in	win	pin



# Make a Sentence

## Skills:

Using Picture Clues

Completing Sentences

A sentence is a group of words that tell a complete idea. The first part of a sentence tells who, the second part tells what.

**Who:** Ben  
**What:** can jump  
Ben can jump.

Draw a line to make a sentence.



Ben

did win.



Sam

can jump.



Kim

can pin it.



Ann

runs fast.

**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# Pat

Write the missing word to complete each sentence.

pin

in

win



1. Is Pat \_\_\_\_\_ it?
2. Can Pat \_\_\_\_\_ it?
3. Pat will \_\_\_\_\_ it on.

# The Pup

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

pup	win.	will	The
-----	------	------	-----

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Note: Read the questions for your child. Then say each word (*in, pin, win*) for your child to write on the spelling test.



## SKILLS Pin It

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?

- wen
- win

2. Which word rhymes with **in**?

- pan
- pin

3. Which is a sentence?

- he did.
- He did win.

4. Which is a sentence?

- Sam can jump.
- Can jump.

## My Spelling Test

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Note: Read this story with your child. Ask: *What is the girl doing?* Provide any help he or she needs to complete the tasks in this unit.

# Fun in the Sun



Come run.  
Come run in the sun.  
It will be fun.

**Find It!**

Read the spelling words.  
Check off the words you can find in the story.

run

fun

sun

**Skills:**

Spelling Words  
in the **un** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. fun

fun

fun

2. run

run

run

3. sun

sun

sun



fun



run



sun

# My Spelling Words

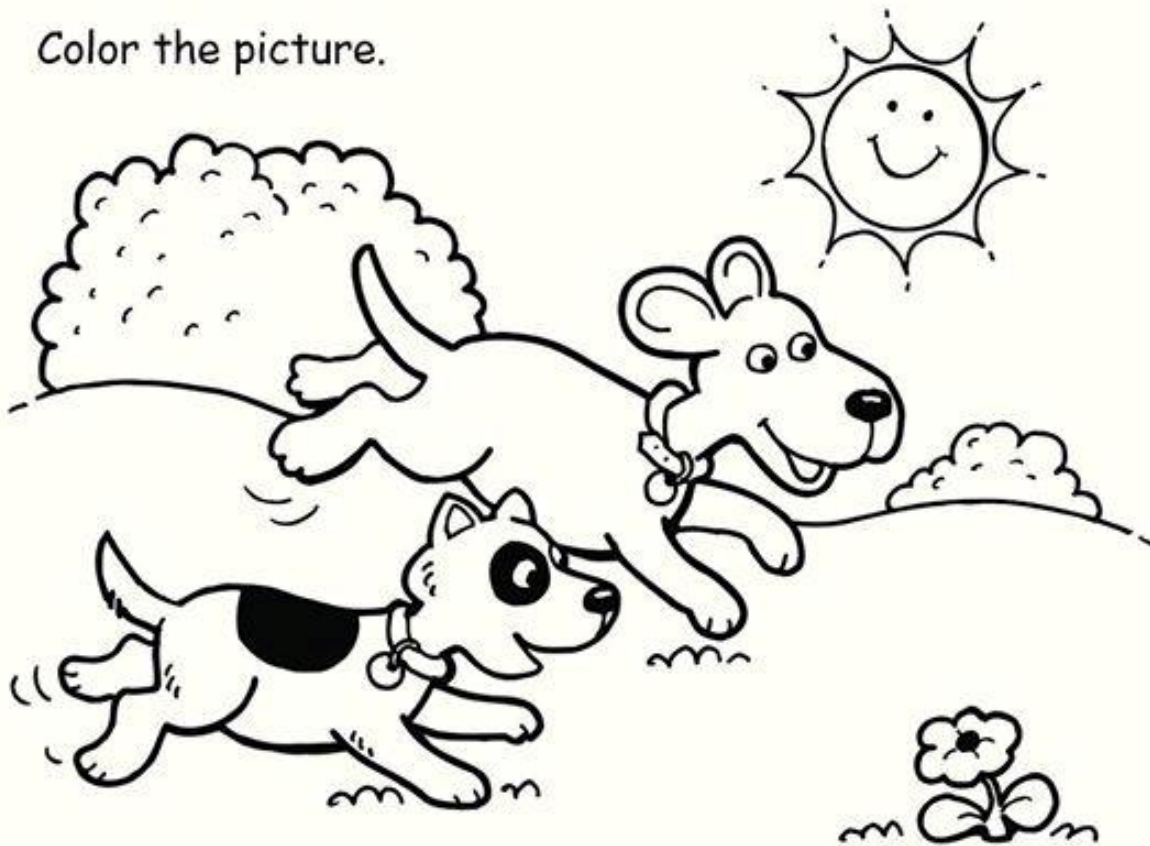
Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. It is \_\_\_\_\_ to run.
2. It is fun to \_\_\_\_\_.
3. It is fun to run in the \_\_\_\_\_.

run

fun

sun

# What Is Missing?

Write the missing letters.



s\_\_n

\_\_un

su\_\_



ru\_\_

\_\_un

r\_\_n



f\_\_n

fu\_\_

\_\_un

Write a sentence about the sun.

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# It Rhymes with **un**

Skills:  
Auditory  
Discrimination  
Practicing the  
**un** Family

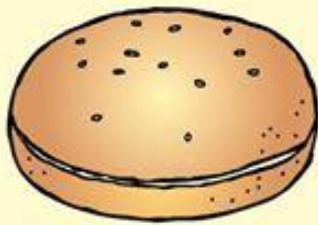
Write **un** to spell each word.



s \_ \_ \_



f \_ \_ \_



b \_ \_ \_



r \_ \_ \_

Skills:

Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



fun



sun



run

Circle the word that is the same as the first word.

sun	fun	sun	run
fun	run	sun	fun
run	sun	run	fun

# Names

Skills:

Using Capital Letters at the Beginning of Proper Names

A person's name always begins with a capital letter.

Ted

Lisa

Tom

Write the missing letter in each name.



\_\_\_am



\_\_\_at



\_\_\_ed



\_\_\_nn



\_\_\_im



\_\_\_ob

Write your name.

---

**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# Run, Pat, Run

Write the missing word to complete each sentence.

fun

sun

run



1. Pat can \_\_\_\_\_.
2. It is \_\_\_\_\_ to run in the sun.
3. Pat had fun running in the \_\_\_\_\_.

# Run in the Sun

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

in the sun.

to run

It is

fun

---

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Note: Read the questions for your child. Then say each word (*sun, fun, run*) for your child to write on the spelling test.



## Fun in the Sun

## My Spelling Test

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?

- san
- sun

2. Which word rhymes with **sun**?

- bun
- bin

3. Which name begins correctly?

- Sam
- sam

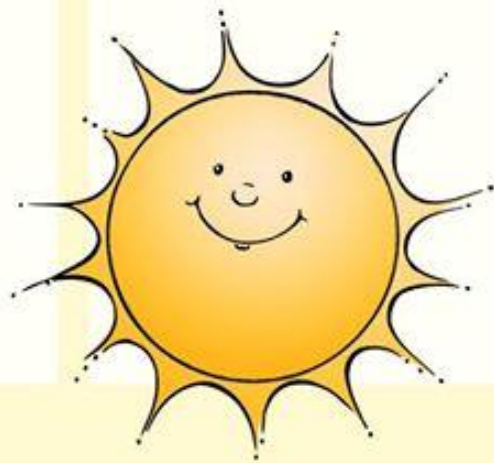
4. Which name begins correctly?

- bob
- Bob

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Note: Read this story with your child. Ask: *What is in the nest?* Provide any help he or she needs to complete the tasks in this unit.

# Red Hen



See the hen.

The hen is in a pen.

See the nest.

See ten eggs in the nest.

**Find It!**

Read the spelling words.

Check off the words you can find in the story.

ten

hen

pen

**Skills:**

Spelling Words  
in the **en** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. ten

ten

ten

2. hen

hen

hen

3. pen

pen

pen

10

ten



hen



pen



# My Spelling Words

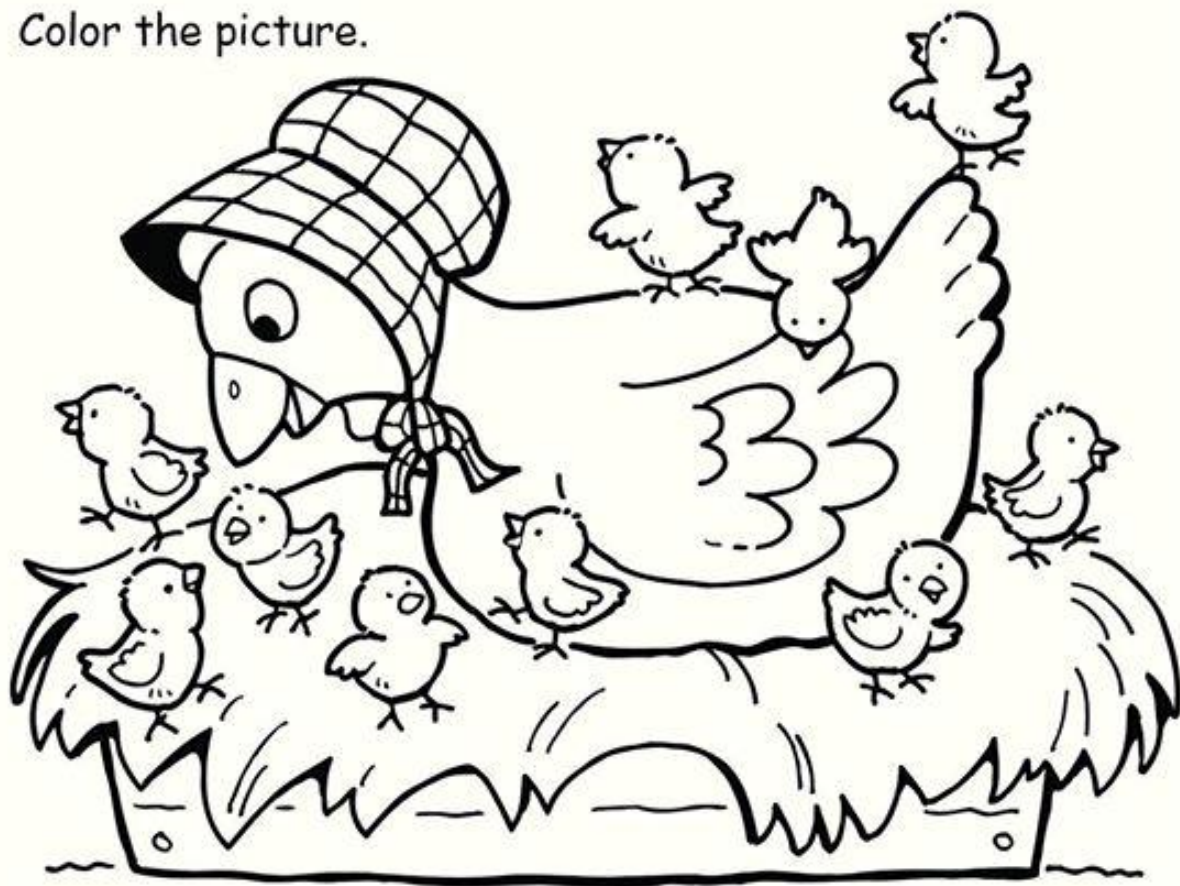
Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. A big \_\_\_\_\_ is in the pen.
2. A big hen is in the \_\_\_\_\_.
3. A big hen sees \_\_\_\_\_.

pen

ten

hen

# What Is Missing?

Write the missing letters.



he\_\_

h\_\_n

\_\_en

10

t\_\_n

\_\_en

te\_\_



pe\_\_

\_\_en

p\_\_n

Write a sentence about the hen.

---

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# It Rhymes with **en**

Skills:  
Auditory  
Discrimination  
Practicing the  
**en** Family

Write **en** to spell each word.

10

t \_ \_



m \_ \_



h \_ \_



d \_ \_



B \_ \_



p \_ \_

**Skills:**

Word Meaning

Using Picture Clues

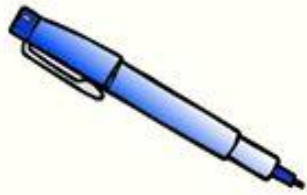
Identifying Like Words

# Make a Match

Draw a line to make a match.



pen



hen

10

ten

Circle the word that is the same as the first word.

<b>ten</b>	hen	ten	pen
<b>pen</b>	pen	ten	hen
<b>hen</b>	ten	pen	hen

# More Than One

Skills:

Forming Plural  
Nouns by  
Adding s

Add s to a word to show more than one.



hen



hen\_s



pen



pen



dog



dog



COW



COW

**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# My Pet Hen

Write the missing word to complete each sentence.

pen

ten

hen

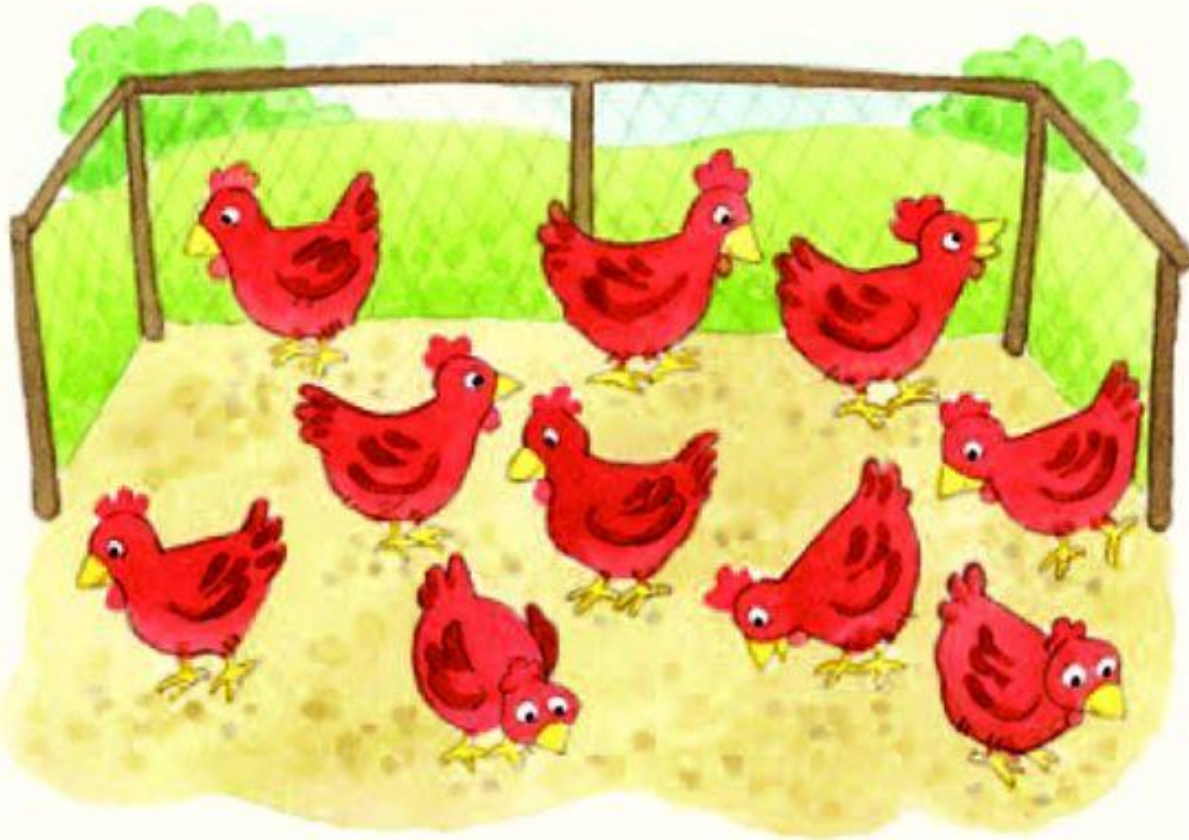


1. My \_\_\_\_\_ is red.
2. My hen has \_\_\_\_\_ eggs.
3. My hen is in a \_\_\_\_\_.

# Ten Hens

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

hens

in the pen.

ten

See

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Note: Read the questions for your child. Then say each word (*hen, pen, ten*) for your child to write on the spelling test.



## Red Hen

## My Spelling Test

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?  
 hin  
 hen
2. Does **hen** rhyme with **pen**?  
 yes  
 no
3. Which word means more than one hen?  
 hens  
 hen
4. Which word means more than one den?  
 den  
 dens

1. \_\_\_\_\_

2. \_\_\_\_\_

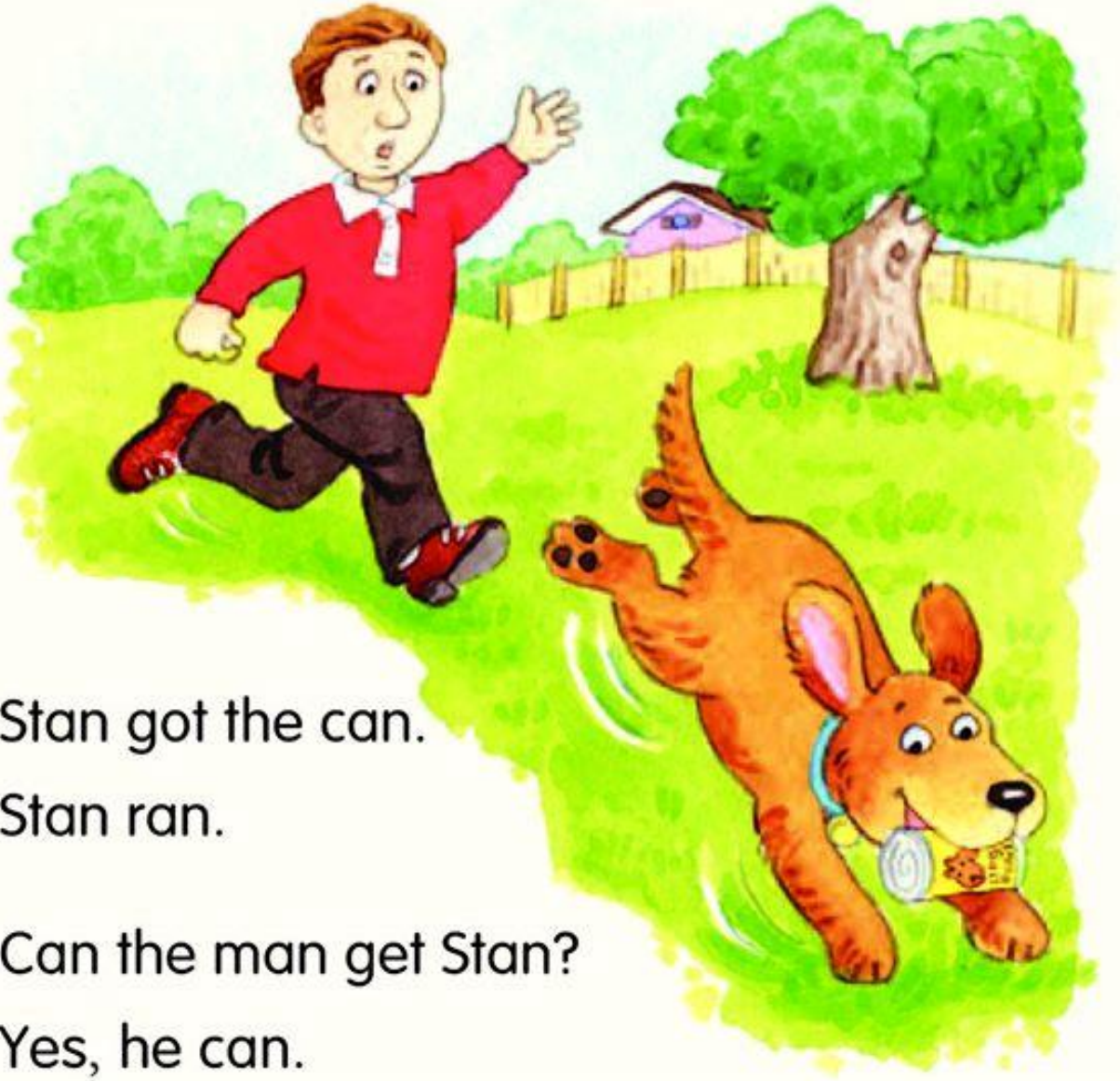
3. \_\_\_\_\_





Note: Read this story with your child. Ask: *What did Stan run away with?* Explain that *can* has two meanings in this story (able to do something and a container). Provide any help he or she needs to complete the tasks in this unit.

# Stan and the Man



Stan got the can.

Stan ran.

Can the man get Stan?

Yes, he can.

**Find It!**

Read the spelling words.

Check off the words you can find in the story.

can

man

ran

**Skills:**

Spelling Words  
in the **an** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. ran

ran

ran

2. man

man

man

3. can

can

can



ran



man



can

# My Spelling Words

## Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. The man had a \_\_\_\_\_.
2. The dog \_\_\_\_\_ to the man.
3. The \_\_\_\_\_ fed the dog.

can

ran

man

# What Is Missing?

Write the missing letters.



\_\_an

m\_\_n

ma\_\_



c\_\_n

ca\_\_

\_\_an



ra\_\_

\_\_an

r\_\_n

Write a sentence about the man.

---

---

# It Rhymes with **an**

Skills:

Auditory  
Discrimination

Practicing the  
**an** Family

Write **an** to spell each word.



c \_\_\_\_\_



m \_\_\_\_\_



v \_\_\_\_\_



p \_\_\_\_\_



St \_\_\_\_\_



f \_\_\_\_\_

**Skills:**

Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



can



man



ran

Circle the word that is the same as the first word.

<b>man</b>	can	man	ran
<b>can</b>	can	ran	man
<b>ran</b>	man	can	ran

# Ask or Tell?

**Ask:** Did the man run?

**Tell:** The man did run.

## Skills:

Using  
Correct End  
Punctuation

Comprehension

Write a **.** or a **?** to complete each sentence.

1. Did the man get Stan\_\_\_\_\_

2. Did the dog run\_\_\_\_\_

3. The man fed Stan\_\_\_\_\_

4. Stan is a dog\_\_\_\_\_



Draw.

The dog ran.

The man did not run.

**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# Stan Ran

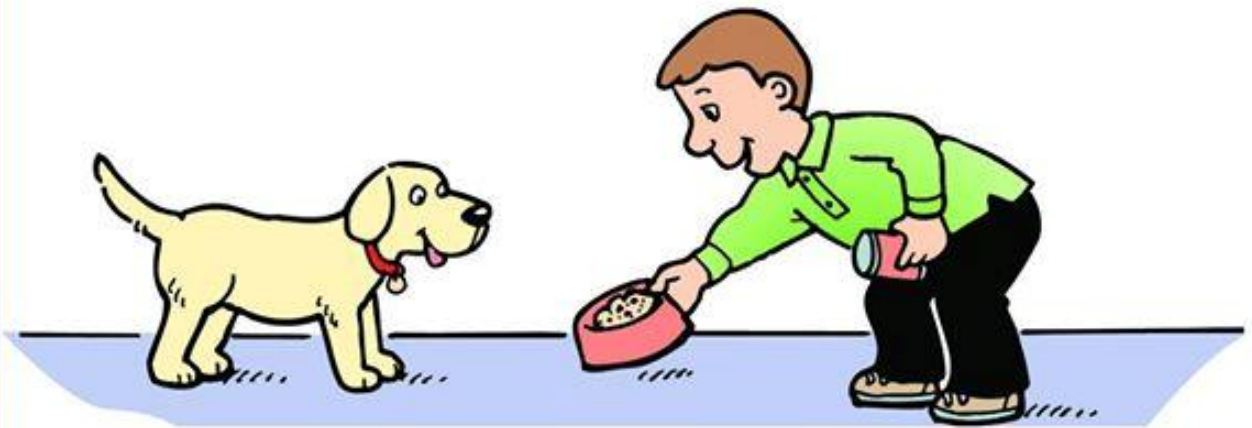
Write the missing word to complete each sentence.

Stan

man

ran

can



1. Stan \_\_\_\_\_.
2. The \_\_\_\_\_ ran to get Stan.
3. The man got a \_\_\_\_\_.
4. The man fed \_\_\_\_\_.



# Dan's Pups

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

ran

to the can.

The pups

---

---



## Stan and the Man

## My Spelling Test

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?

- kan
- can

2. Does **can** rhyme with **Stan**?

- yes
- no

3. Does the sentence ask or tell?

**Did the man run?**

- ask
- tell

4. Does the sentence ask or tell?

**The dog ran.**

- ask
- tell

1. \_\_\_\_\_

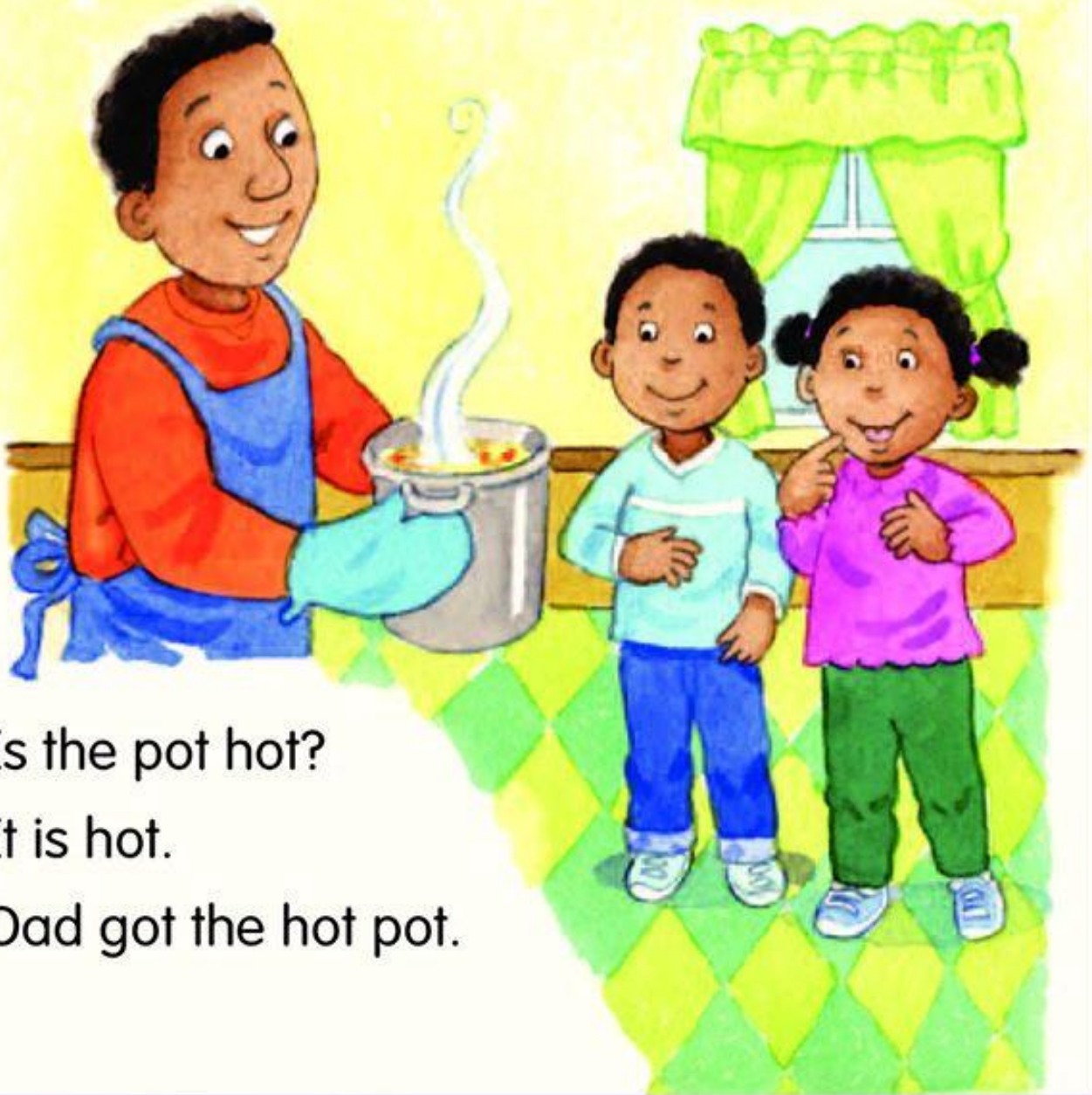
2. \_\_\_\_\_

3. \_\_\_\_\_



Note: Read this story with your child. Ask: *Why does Dad have mitts on his hands?* Provide any help he or she needs to complete the tasks in this unit.

# A Hot Pot



Is the pot hot?

It is hot.

Dad got the hot pot.

**Find It!**

Read the spelling words.

Check off the words you can find in the story.

pot

got

hot

**Skills:**

Spelling Words  
in the **ot** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. hot

hot

hot

2. pot

pot

pot

3. got

got

got



hot



pot



تجميع متعلقات صفر الجنوب مجاناً

got

# My Spelling Words

Color the picture.



جميع متعلقات سفر الجنوب مجاناً

Write the correct word to complete each sentence.

1. Did Dad get the \_\_\_\_\_?
2. Dad \_\_\_\_\_ the pot.
3. The pot is not \_\_\_\_\_.

got

hot

pot

Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

# What Is Missing?

Write the missing letters.

تجميع متعلقات صحن الجنوب مجاناً



\_\_\_ot

p\_\_\_t

po\_\_\_



ho\_\_\_

h\_\_\_t

\_\_\_ot



g\_\_\_t

go\_\_\_

\_\_\_ot

Write a sentence about the hot pot.

---

---

# It Rhymes with **ot**

Skills:

Auditory  
Discrimination

Practicing the  
**ot** Family

جميع مثليات صفر الجنوب مجاناً

Write **ot** to spell each word.



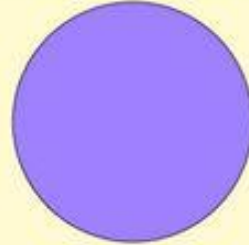
p \_ \_ \_



h \_ \_ \_



c \_ \_ \_



d \_ \_ \_

**Skills:**

Word Meaning

Using Picture  
CluesIdentifying  
Like Words

# Make a Match

Draw a line to make a match.



got



hot



pot

Circle the word that is the same as the first word.

got	pot	got	hot
hot	hot	pot	got
pot	got	hot	pot



# Capital Letters

## Skills:

Recognizing the Capital Form of a Letter

Using Capital Letters at the Beginning of a Sentence

The first word in a sentence begins with a capital letter.

**T**he pot is hot.

Draw a line to make a match.

n

T

p

N

t

P

Write the capital letter to complete each sentence.

1. **p** \_\_\_\_\_ut it in the pot.

2. **t** \_\_\_\_\_he pot is hot.

3. **n** \_\_\_\_\_an got the pot.



**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# Kim

Write the missing word to complete each sentence.

hot

got

pot

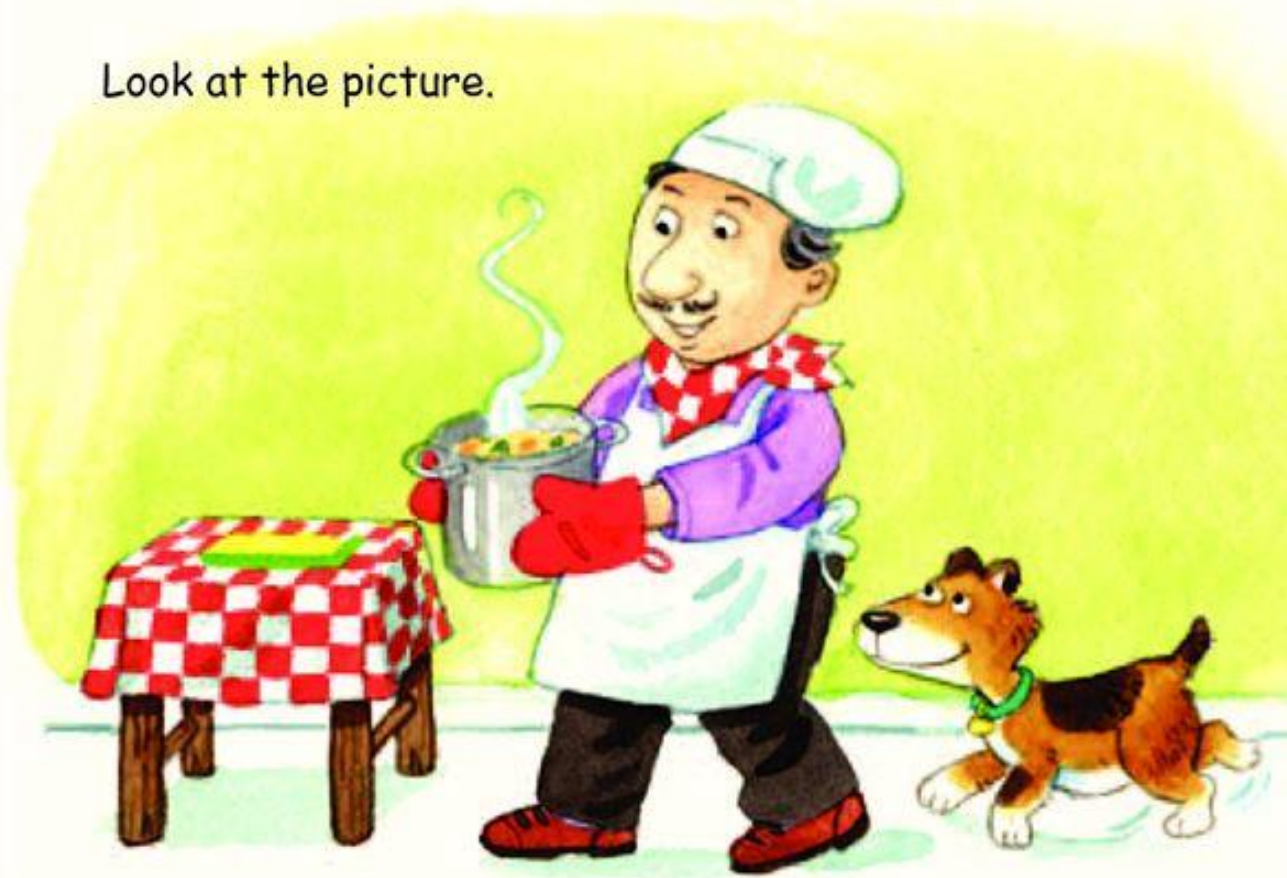


1. Kim \_\_\_\_\_ an egg.
2. Kim put it in a \_\_\_\_\_.
3. The pot is \_\_\_\_\_.

# It Is Hot!

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

the hot pot.

got

The man

---

---



## A Hot Pot

Find the correct answer.

Fill in the circle.

جميع مقاليات صفير الجنوب مجاناً

1. Which word is spelled correctly?

- het
- hot

2. Is the pot hot?

- yes
- no

3. Which sentence begins correctly?

- dad got it.
- Dad got it.

4. Which sentence begins correctly?

- Get the pot.
- get the pot.

## My Spelling Test

1. \_\_\_\_\_

2. \_\_\_\_\_

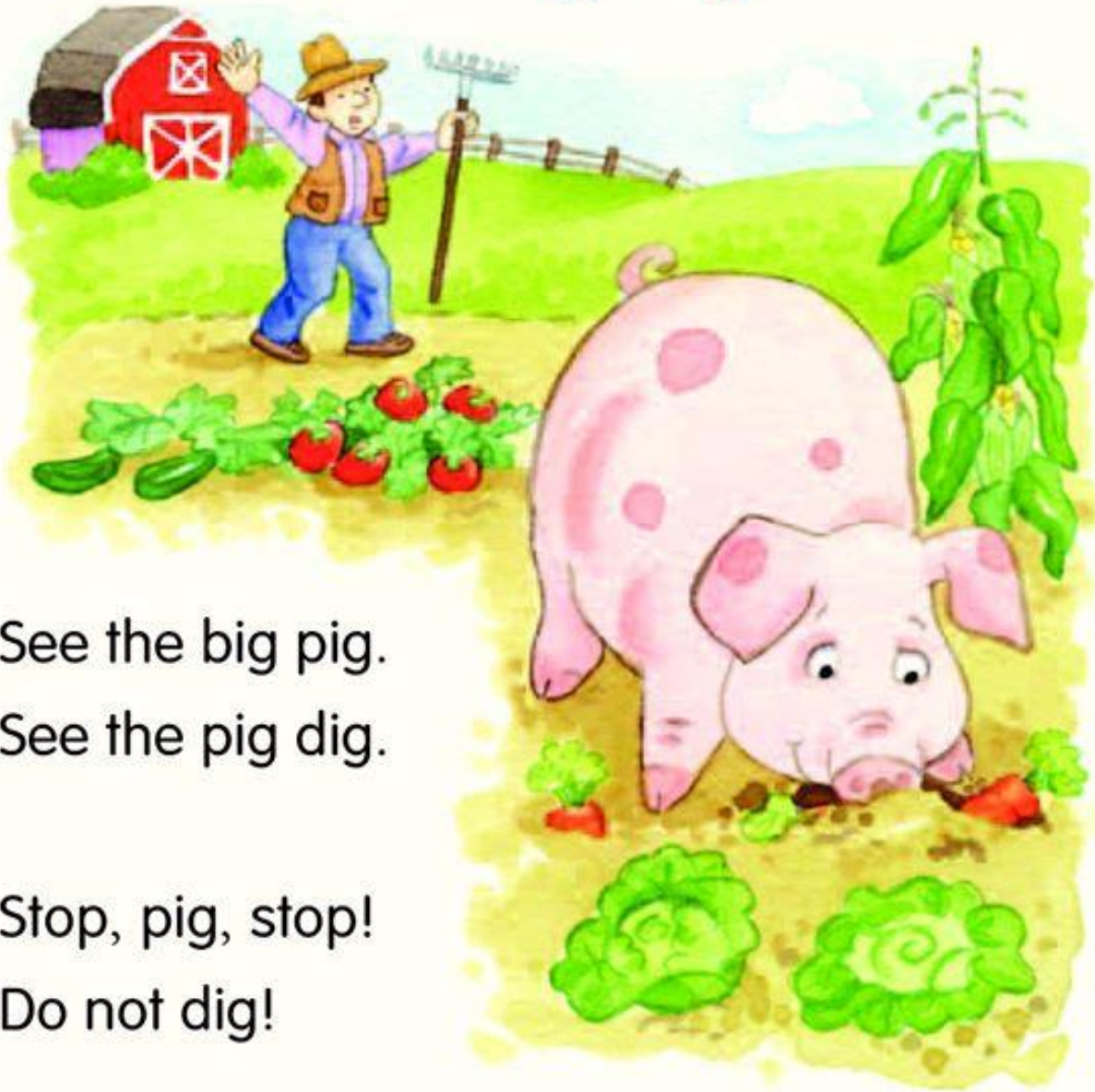
3. \_\_\_\_\_



Note: Read this story with your child. Ask: *What did the pig dig up?* Provide any help he or she needs to complete the tasks in this unit.

# A Big Pig

تجميع متلدات صفر الجنوب مجانا لله



See the big pig.

See the pig dig.

Stop, pig, stop!

Do not dig!

Find It!

Read the spelling words.

Check off the words you can find in the story.

pig

dig

big

**Skills:**

Spelling Words  
in the **ig** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. dig

dig

dig

2. pig

pig

pig

3. big

big

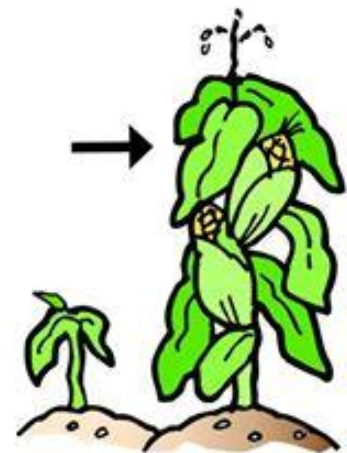
big



dig



pig



big

# My Spelling Words

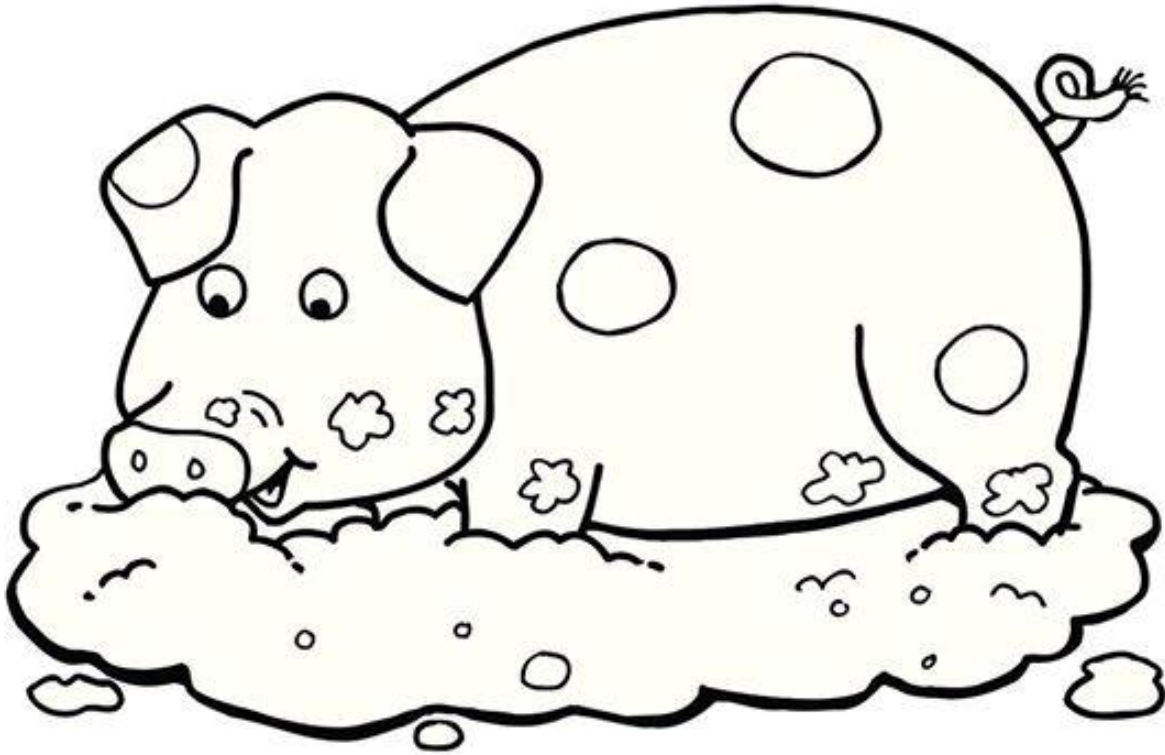
## Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. See the big \_\_\_\_\_ dig in the mud.
2. See the \_\_\_\_\_ pig dig in the mud.
3. See the big pig \_\_\_\_\_ in the mud.

جميع متلذبات صقر الجنوب مجاناً

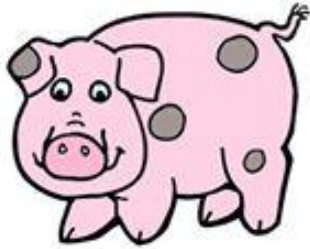
dig

pig

big

# What Is Missing?

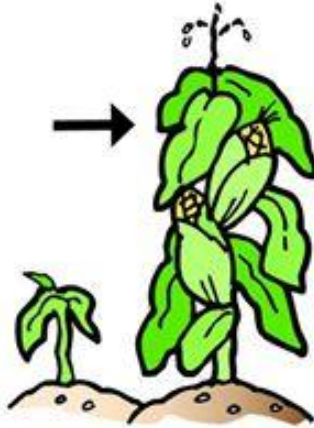
Write the missing letters.



p\_\_g

pi\_\_

\_\_ig



bi\_\_

b\_\_g

\_\_ig



d\_\_g

\_\_ig

di\_\_

Write a sentence about the pig.

تجميع متلدات صفر الجنوب مجاناً لله

---

---



# It Rhymes with **ig**

Skills:

Auditory  
Discrimination

Practicing the  
**ig** Word Family

Write **ig** to spell each word.



p \_\_\_\_\_

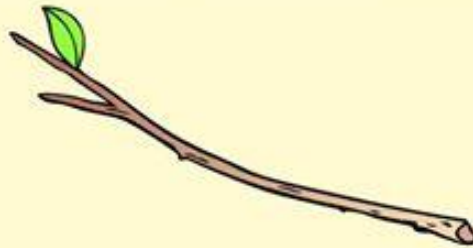


d \_\_\_\_\_

تجميع متشابهاً صور الجنوب مجاناً لله



w \_\_\_\_\_



tw \_\_\_\_\_



b \_\_\_\_\_



f \_\_\_\_\_

**Skills:**

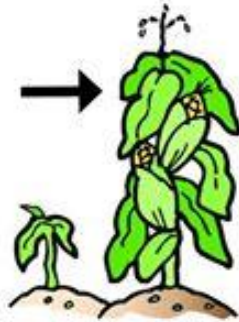
Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



تجميع مثليات صغر الجنوب مجانا لله

pig



big



dig

Circle the word that is the same as the first word.

<b>pig</b>	dig	pig	big
<b>big</b>	big	dig	pig
<b>dig</b>	pig	big	dig

# Name the Pigs

**Skills:**  
Beginning  
Proper Names  
with a Capital  
Letter

Write the missing letter to spell each pig's name.

**B**







**D**

**J**

**P**

**S**

جميع مشيدات مصر الجنوب مجاناً

<b>b</b> _____en 	<b>s</b> _____am 
<b>d</b> _____an 	<b>p</b> _____am 
<b>j</b> _____ane 	<b>j</b> _____ill 

Write your name.

---

**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# Pet Pig

Write the missing word to complete each sentence.

تجميع مقدمات صفح الجنوب مجاناً

dig

pig

big



1. My pet pig is \_\_\_\_\_.
2. My pet pig can \_\_\_\_\_.
3. My pet \_\_\_\_\_ can run.

# In the Pigpen

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

the big pig

dig?

Did

---

---

Note: Read the questions for your child. Then say each word (*pig, dig, big*) for your child to write on the spelling test.



## A Big Pig

## My Spelling Test

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?

- dig
- dag

2. Which name begins correctly?

- Pam
- pam

3. Which name begins correctly?

- dan
- Dan

4. Did the pig in the story dig?

- yes
- no

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Note: Read this story with your child. Ask: *How did the girl get wet?* Provide any help he or she needs to complete the tasks in this unit.

# Bad Sam

This is my pet Sam.



Will my pet get wet?



Sam is wet.  
I am wet, too.



**Find It!**

Read the spelling words.  
Check off the words you can find in the story.

wet

pet

get

**Skills:**

Spelling Words  
in the **et** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. get

get

get

2. pet

pet

pet

3. wet

wet

wet



get



pet



wet



# My Spelling Words

## Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Did my \_\_\_\_\_ get wet?
2. Did I \_\_\_\_\_ wet?
3. My pet and I did get \_\_\_\_\_.

wet

pet

get

# What Is Missing?

Write the missing letters.

تجميع متشابهات صفر الجيوب مجاناً



p\_\_t

we\_\_

ge\_\_

\_\_et

w\_\_t

\_\_et

pe\_\_

\_\_et

g\_\_t

Write a sentence about the wet pet.

---

---

جميع متعلقات صقر الجنوب مجاناً

# It Rhymes with **et**

**Skills:**  
Auditory  
Discrimination  
Practicing the  
**et** Family

Write **et** to spell each word.



j \_\_\_\_\_



w \_\_\_\_\_



m \_\_\_\_\_



n \_\_\_\_\_

**Skills:**

Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



wet



pet



get

Circle the word that is the same as the first word.

<b>get</b>	wet	get	pet
<b>pet</b>	get	pet	wet
<b>wet</b>	pet	get	wet

# What Did It Do?

A sentence is a group of words that tell a complete idea. The first part of a sentence tells who, the second part tells what.

**Who:** The pet cat  
**What:** had a nap  
The pet cat had a nap.

Draw a line to make a sentence.

1. The pet cat

did dig.



2. The pet pig

can hop.



3. The wet frog

had a nap.



**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# Jan's Pet Cat

Write the missing word to complete each sentence.

wet

pet

get



1. Can Jan \_\_\_\_\_ her pet cat?
2. Jan's pet cat got \_\_\_\_\_.
3. Jan did get her \_\_\_\_\_ cat.

# My Wet Pet

Skills:

Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

and	did get wet.	a pet	A boy
-----	--------------	-------	-------

---

---



## Bad Sam

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?

- pyt
- pet

2. Which word rhymes with **pet**?

- get
- hot

3. Which one makes a sentence?

The pet cat \_\_\_\_\_

- had a nap.
- had

4. Which one makes a sentence?

The pet pig \_\_\_\_\_

- wanted
- wanted to dig.

## My Spelling Test

1. \_\_\_\_\_

2. \_\_\_\_\_

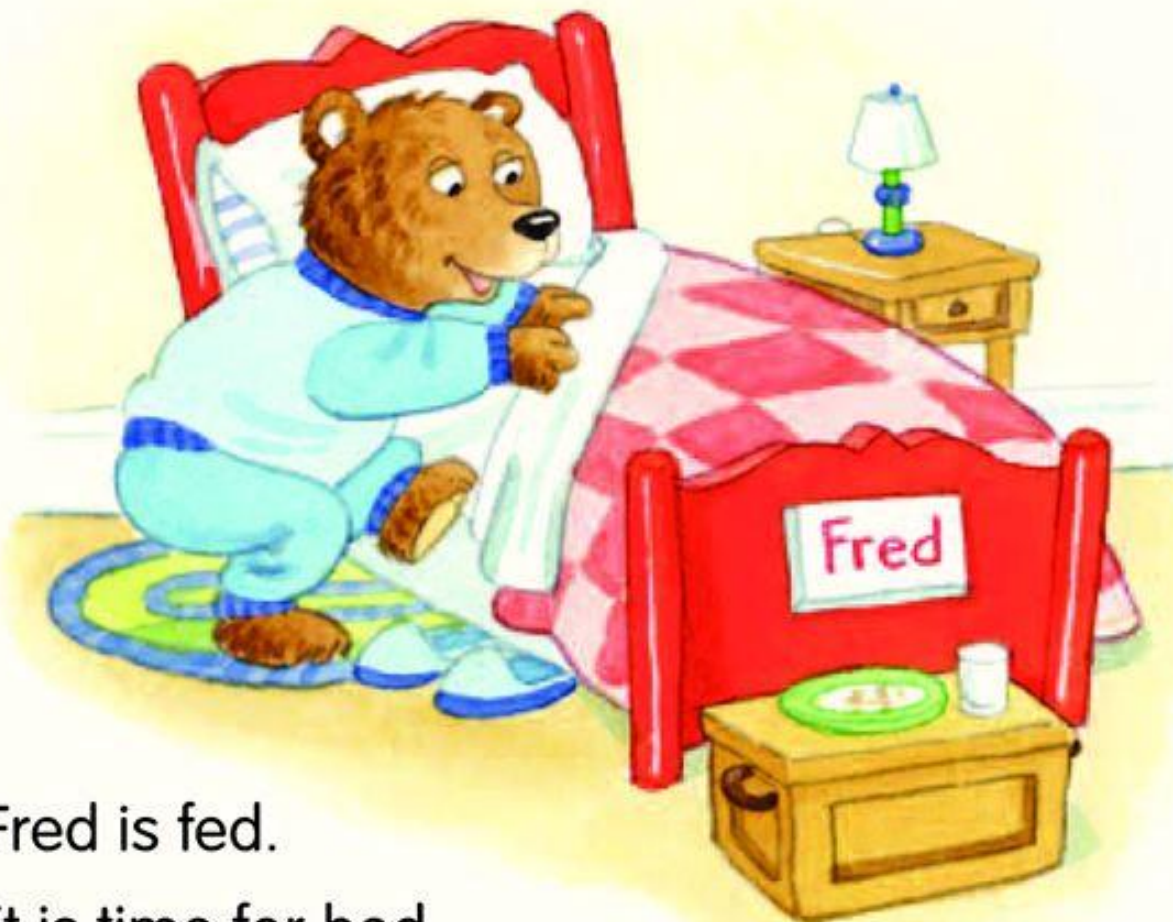
3. \_\_\_\_\_





Note: Read this story with your child. Ask: *What kind of animal is Fred?* Provide any help he or she needs to complete the tasks in this unit.

# Go to Sleep



Fred is fed.  
It is time for bed.  
Fred's bed is red.

**Find It!**

Read the spelling words.  
Check off the words you can find in the story.

bed

red

fed

Skills:

Spelling Words  
in the **ed** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. red

red

red

2. bed

bed

bed

3. fed

fed

fed



red



bed



fed

# My Spelling Words

Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Fred was \_\_\_\_\_.
2. Fred is in \_\_\_\_\_.
3. Fred is in his \_\_\_\_\_ bed.

bed

fed

red

# What Is Missing?

Write the missing letters.



b\_\_d

\_\_ed

be\_\_



fe\_\_

f\_\_d

\_\_ed



r\_\_d

\_\_ed

re\_\_

Write a sentence about the red bed.

---

---

# It Rhymes with **ed**

Skills:

Auditory  
Discrimination

Practicing the  
**ed** Family

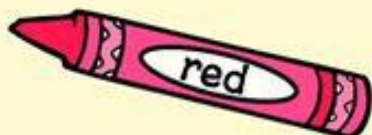
Write **ed** to spell each word.



b \_ \_ \_



f \_ \_ \_



r \_ \_ \_



w \_ \_ \_



T \_ \_ \_



sh \_ \_ \_

Skills:

Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



fed



bed



red

Circle the word that is the same as the first word.

<b>bed</b>	bed	fed	red
<b>fed</b>	red	bed	fed
<b>red</b>	fed	red	bed

# My Pet

Draw a line to make a sentence.

1. I fed



had a nap.

2. His bed



my pet.

3. My pet hamster



is red.

Write a sentence about your bed.

---

---

Skills:

Completing a Sentence

Using Picture Clues

# Who Did It?

Write the missing word to complete each sentence.

red

fed

bed



1. Mom \_\_\_\_\_ Fred.
2. Dad put Fred to \_\_\_\_\_.
3. Fred's bed is \_\_\_\_\_.



# Bedtime

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

is

the red bed.

in

Ted

---

---

Note: Read the questions for your child. Then say each spelling word (*fed, bed, red*) for your child to write on the spelling test.



## Go to Sleep

## My Spelling Test

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?

- bed
- bede

2. Which word rhymes with **Fred**?

- bed
- bad

3. What color was Fred's bed?

- green
- red

4. Which one makes a sentence?

Teddy is \_\_\_\_\_

- in the bed.
- in the

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# 1, 2, 3

1 bug.  
1 bug dug.



2 bugs.  
2 bugs hug.



3 bugs.  
3 bugs tug.



## Find It!

Read the spelling words.  
Check off the words you can find in the story.

bug

tug

dug

**Skills:**

Spelling Words  
in the **ug** Word  
Family

Visual Memory

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. bug

bug

bug

2. tug

tug

tug

3. dug

dug

dug



bug



tug



dug

# My Spelling Words

Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Ann \_\_\_\_\_ it up.
2. Ann had to \_\_\_\_\_ on the box.
3. A \_\_\_\_\_ is on the box.

bug

tug

dug

# What Is Missing?

Write the missing letters.



b\_\_g

\_\_ug

bu\_\_



t\_\_g

tu\_\_

\_\_ug



du\_\_

d\_\_g

\_\_ug

Write a sentence about a bug on a rug.

---

---

# It Rhymes with **ug**

Skills:

Auditory  
Discrimination

Practicing the  
**ug** Family

Write **ug** to spell each word.



b \_ \_



r \_ \_



m \_ \_



t \_ \_



h \_ \_



pl \_ \_

**Skills:**

Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



tug



bug



dug

Circle the word that is the same as the first word.

<b>bug</b>	tug	bug	dug
<b>dug</b>	dug	bug	tug
<b>tug</b>	bug	tug	dug



# More Than One

Skills:

Forming Plural  
Nouns by  
Adding s

Add **s** to a word to show more than one.

bug

bug**s**

Look at the picture. Write the correct word.



bug



bug\_\_



dog



dog\_\_



mug



mug\_\_

**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# A Bug

Write the missing word to complete each sentence.

hug

tug

bug



1. Will the \_\_\_\_\_ tug?
2. The bug will \_\_\_\_\_.
3. The bug will not \_\_\_\_\_.

# Bug Fun

Skills:  
Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

dug

a fat bug.

up

Pat

---

---

Note: Read the questions for your child. Then say each spelling word (*bug, tug, dug*) for your child to write on the spelling test.



1, 2, 3

## My Spelling Test

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?  
 dag  
 dug
2. Which word rhymes with **bug**?  
 hug  
 tag
3. Which word means more than one bug?  
 bugs  
 bug
4. Which word means more than one rug?  
 rug  
 rugs

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Note: Read this story with your child. Ask: *Did the boy hit the ball?* Provide any help he or she needs to complete the tasks in this unit.

# T-Ball

Can I hit it?



I did hit it.



Now, I will sit.



**Find It!**

Read the spelling words.  
Check off the words you can find in the story.

hit

sit

it

**Skills:**

Spelling Words  
in the **it** Word  
Family

Visual  
Discrimination

Fine Motor  
Skills

# Spelling Practice

Read and Spell

Trace and Spell

Trace and Spell

1. it

it

it

2. sit

sit

sit

3. hit

hit

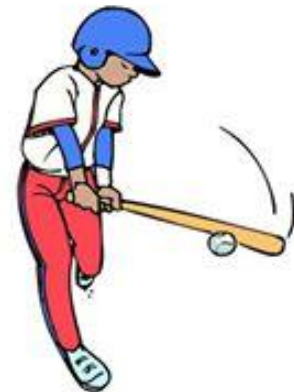
hit



it



sit



hit

# My Spelling Words

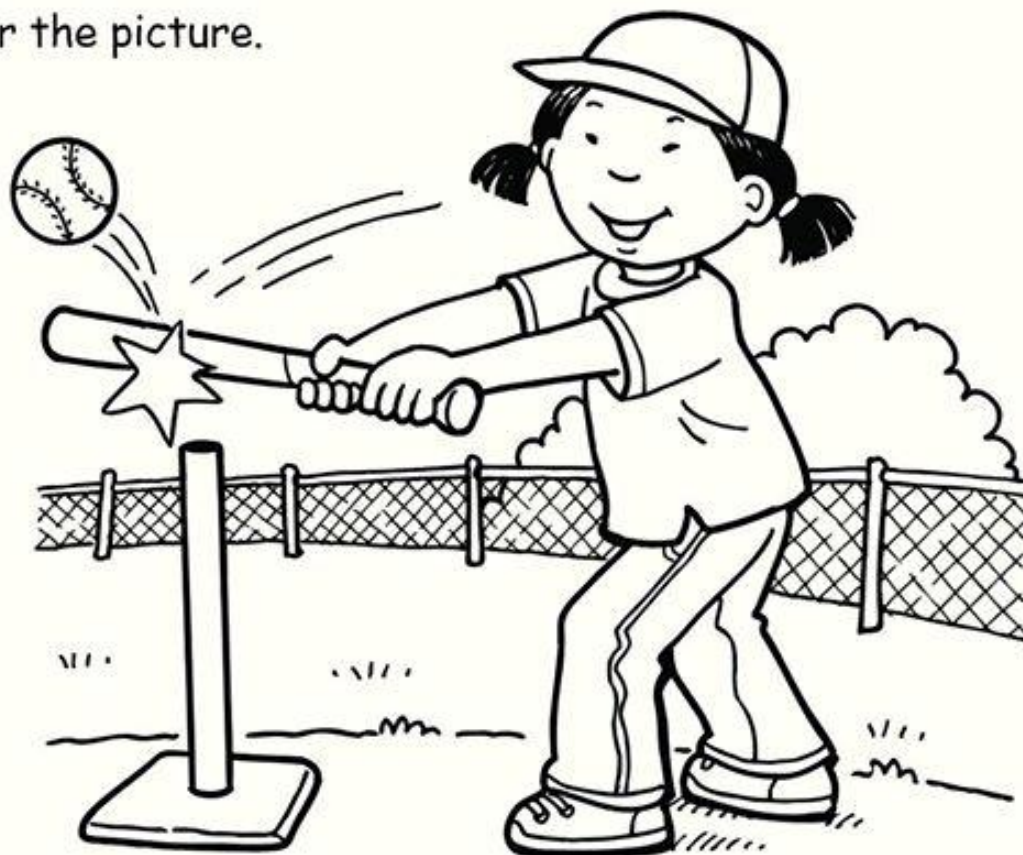
## Skills:

Visual  
Discrimination

Letter Order  
in Words

Comprehension

Color the picture.



Write the correct word to complete each sentence.

1. Did she \_\_\_\_\_ it?
2. She did hit \_\_\_\_\_.
3. Will she \_\_\_\_\_ or run?

it

hit

sit

# What Is Missing?

Write the missing letters.



\_\_t

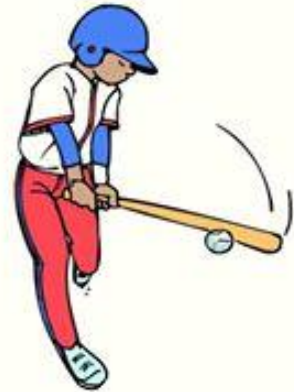
i\_\_



si\_\_

s\_\_t

\_\_it



hi\_\_

\_\_it

h\_\_t

Write a sentence about a big hit.

---

---



# It Rhymes with **it**

it

Skills:

Auditory  
Discrimination

Practicing the  
it Family

Write **it** to spell each word.



h \_ \_



s \_ \_



l \_ \_



b \_ \_

**Skills:**

Word Meaning

Using Picture Clues

Identifying Like Words

# Make a Match

Draw a line to make a match.



hit



sit



it

Circle the word that is the same as the first word.

<b>it</b>	hit	sit	it
<b>sit</b>	sit	it	hit
<b>hit</b>	it	hit	sit

# Capital Letters

The first word in a sentence begins with a capital letter.

**A** boy hit the ball.

## Skills:

Recognizing the Capital Form of a Letter

Using a Capital Letter at the Beginning of a Sentence

Draw a line to make a match.

c

W

w

G

b

C

g

B

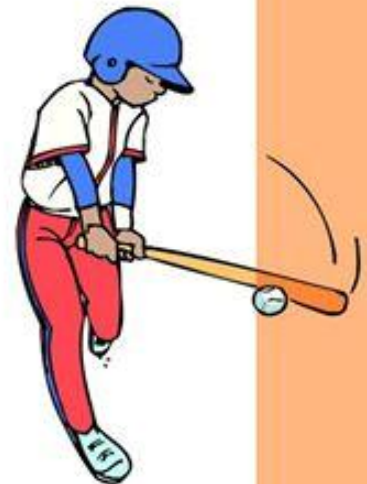
Write the capital letter to complete each sentence.

1. **w** \_\_\_ill Bill hit it?

2. **c** \_\_\_an Bill run fast?

3. **b** \_\_\_ill did run fast.

4. **g** \_\_\_et the bat.



**Skills:**

Completing  
Sentences  
with Spelling  
Words

Using Picture  
Clues

# Ann at Bat

Write the missing word to complete each sentence.

it

sit

hit



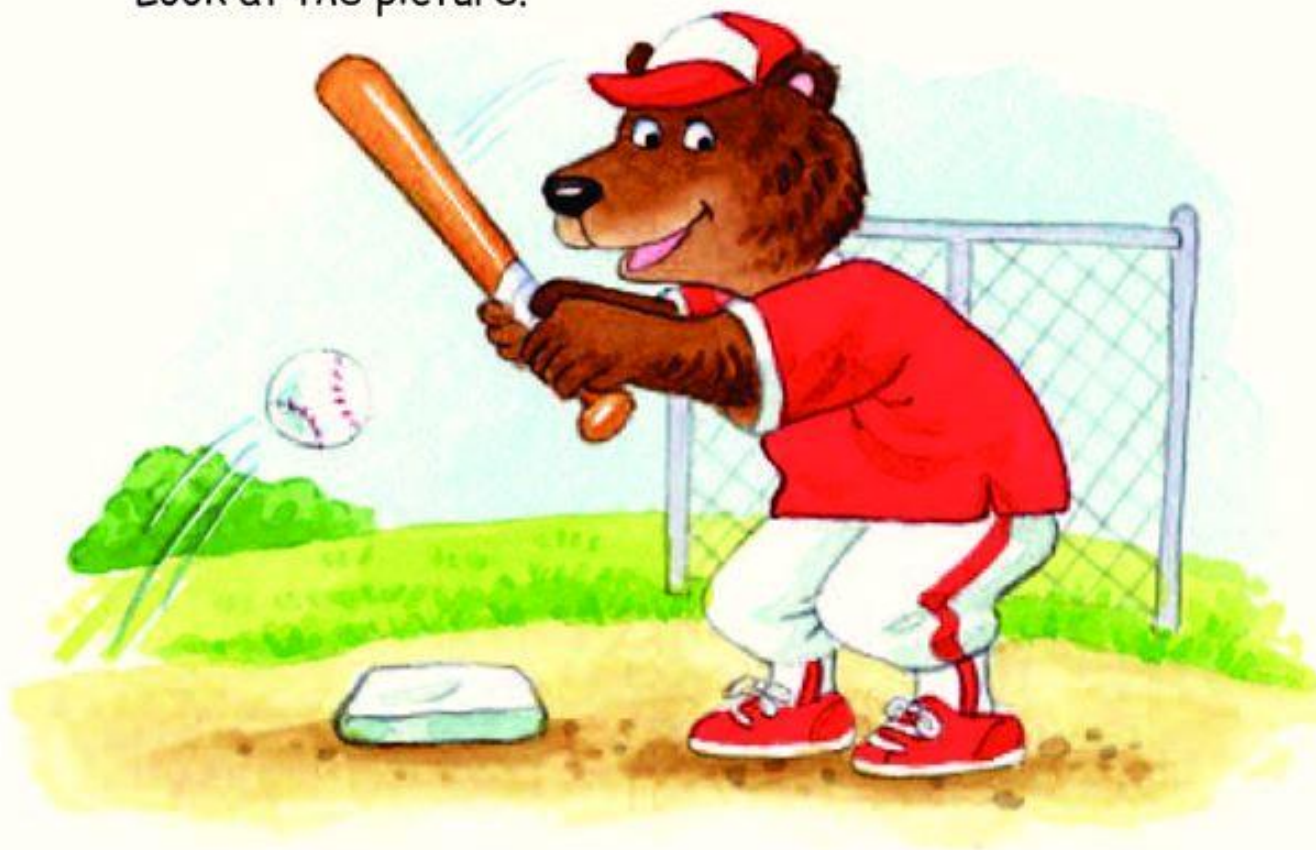
1. Ann \_\_\_\_\_ it.
2. Ann hit \_\_\_\_\_ with a bat.
3. Now Ann will \_\_\_\_\_ on the bench.

# Get a Hit

Skills:

Sentence  
Order

Look at the picture.



Write the sentence in the correct order.

he	it?	hit	Did
----	-----	-----	-----

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## T-Ball

## My Spelling Test

Find the correct answer.  
Fill in the circle.

1. Which word is spelled correctly?

- sut
- sit

2. Which word rhymes with **sit**?

- fit
- fat

3. Which sentence begins correctly?

- hit the ball.
- Hit the ball.

4. Which sentence begins correctly?

- Can I hit it?
- can I hit it?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# Test Your Skills—Record Form

Unit	Test Page	Topic	Test Your Skills Score (5 possible)	Spelling Test Score (10 possible)
1	12	A Fat Cat		
2	22	Pup		
3	32	Pin It		
4	42	Fun in the Sun		
5	52	Red Hen		
6	62	Stan and the Man		
7	72	A Hot Pot		
8	82	A Big Pig		
9	92	Bad Sam		
10	102	Go to Sleep		
11	112	1, 2, 3		
12	122	T-Ball		





# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

<b>Unit 1</b> <b>A Fat Cat</b>	<b>Unit 2</b> <b>Pup</b>	<b>Unit 3</b> <b>Pin It</b>
1. cat 2. sat 3. mat	1. hop 2. top 3. mop	1. in 2. pin 3. win



# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

<b>Unit 4</b> <b>Fun in the Sun</b>	<b>Unit 5</b> <b>Red Hen</b>	<b>Unit 6</b> <b>Stan and the Man</b>
1. fun 2. run 3. sun	1. ten 2. hen 3. pen	1. can 2. man 3. ran



# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

<b>Unit 7</b> <b>A Hot Pot</b>	<b>Unit 8</b> <b>A Big Pig</b>	<b>Unit 9</b> <b>Bad Sam</b>
1. pot 2. got 3. hot	1. pig 2. dig 3. big	1. wet 2. pet 3. get



# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

<b>Unit 10</b> <b>Go to Sleep</b>	<b>Unit 11</b> <b>1, 2, 3</b>	<b>Unit 12</b> <b>T-Ball</b>
1. bed  2. red  3. fed	1. bug  2. tug  3. dug	1. hit  2. sit  3. it






# Answer Key

Page 3

### A Fat Cat



A fat cat sat.  
A fat cat sat on a mat.

**Read It!** Read the spelling words. Check off the words you can find in the story.

cat    mat    sat

Page 5

### My Spelling Words

Color the cat.



Write the correct word to complete each sentence.

- The cat sat on a mat.
- The cat sat on a mat.
- The cat sat on a mat.

mat   sat   cat

Page 6

### What Is Missing?

Write the missing letters.



c. a t   m. a t   s. at  
ca. t   m. a t   s. a t  
c. at   m. at   sa. t


Write a sentence about the cat.

Answers will vary.

Page 7

### It Rhymes with **at**

Write **at** to spell each word.

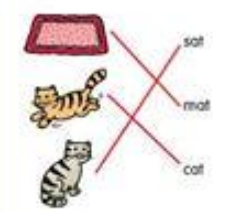


c. a t   m. a t  
h. a t   b. a t  
r. a t   p. a t

Page 8

### Make a Match

Draw a line to make a match.



Circle the word that is the same as the first word.

mat	cat	<b>mat</b>	fat
cat	fat	cat	mat
fat	<b>fat</b>	mat	cat

Page 9

### More Than One

Add **s** to a word to show more than one.




cat   cat s  
mat   mat s  
bat   bat s  
hat   hat s

Page 10

### The Cat

Write the missing word to complete each sentence.

cat   sat   mat



- The cat sat.
- The cat ran.
- The cat's mat is red.

Page 11

### My Cat

Color the picture.



Write the sentence in the correct order.

on   the mat.   sat   Cat

Cat sat on the mat.

Page 12

### SKILLS A Fat Cat

Find the correct answer. Fill in the circle.


- Which word is spelled correctly?  
 fat  
 cat
- Which word is spelled correctly?  
 mat  
 mat
- Which word means more than one bat?  
 bats  
 bat
- Which word means more than one hat?  
 hat  
 hats

My Spelling Test

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



### Pup



Did Pup hop?  
Pup did hop to the top.  
Did Mom mop?  
Mom did mop.

**Visualize!** Read the spelling words. Check off the words you can find in the story.

mop    hop    top

### My Spelling Words

Color the pup.



Write the correct word to complete each sentence.

Did the pup hop ?  
The pup did hop on top .  
The pup did not mop .

top   hop   mop

### What Is Missing?

Write the missing letters.




h\_o\_p   m\_o\_p   t\_o\_p  
ho\_p   mo\_p   t\_op  
\_h\_op   \_mop   to\_p

Write a sentence about who can hop.

Answers will vary.

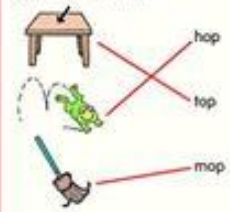
### It Rhymes with op

Write **op** to spell each word.

 t_o_p	 m_o_p
 p_o_p	 h_o_p
 st_o_p	 sh_o_p

### Make a Match

Draw a line to make a match.



Circle the word that is the same as the first word.

hop	mop	<b>hop</b>	top
top	<b>top</b>	hop	mop
mop	top	<b>mop</b>	hop

### Ask or Tell?

Ask: Did the cat hop?  
Tell: The cat did hop.

Write a, o, or p to complete each sentence.

- Did Pup hop ?
- Pup did hop o.
- Mom did mop p.
- Did Mom mop ?

Finish the pictures. Draw.




Pup is on top.  
Mom did mop.

### See Pup

Write the missing word to complete each sentence.


mop   hop   top



- Can the pup hop/mop?
- Is the pup on top ?
- Did the pup mop/hop?

### A Funny Frog

Look at the picture.



Write the sentence in the correct order.

hops   on   Frog   the log.

Frog hops on the log.

### SKILLS Pup

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?  
 hop  
 top
- Which word is spelled correctly?  
 mop  
 mop
- Does the sentence ask or tell?  
Mom did mop       .  
 tell  
 ask
- Does the sentence ask or tell?  
Pup did hop       .  
 tell  
 ask

My Spelling Test

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



### Pin It




Put the pin in.  
Will you win?  
Put the pin in.  
You did win!

**Find It!** Read the spelling words. Check off the word if you can find it in the story.

pin    in    win

### My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

1. She did pin it in to win.
2. She did pin it in to win.
3. She did pin it in to win.

pin   in   win

### What Is Missing?

Write the missing letters.



in   pin   win  
in   pin   win  
p.i.n   p.i.n   w.i.n

Write a sentence about what it is in the box.

Answers will vary.



### It Rhymes with in

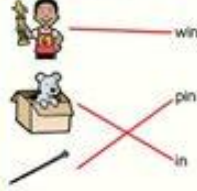
Write in to spell each word.



pin   spin  
fin   tin  
win   twin

### Make a Match

Draw a line to make a match.



win   pin   in

Circle the word that is the same as the first word.


win	win	pin	in
in	pin	in	win
pin	in	win	pin

### Make a Sentence

A sentence is a group of words that tell a complete idea. The first part of a sentence tells who. The second part tells what.

Who: Ben  
What: can jump  
Ben can jump.

Draw a line to make a sentence.



Ben did win.  
Sam can jump.  
Kim can pin it.  
Ann runs fast.

### Pat

Write the missing word to complete each sentence.

pin   in   win



1. Is Pat in it?
2. Can Pat win it?
3. Pat will pin it on.

### The Pup

Look at the picture.



Write the sentence in the correct order.

pup   win.   will   The

The pup will win.

### SKILLS Pin It

Find the correct answer. Fill in the circle.

1. Which word is spelled correctly?  
 seep    win
2. Which word rhymes with let?  
 pan    pin
3. Which is a sentence?  
 he did.    He did win.
4. Which is a sentence?  
 Sam can jump.    Can jump.

### My Spelling Test

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



### Fun in the Sun

Come run.  
Come run in the sun.  
It will be fun.

**Find It!** Read the spelling words. Check off the words you can find in the story.

run    fun    sun

### My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

- It is fun to run.
- It is fun to run.
- It is fun to run in the sun.

run   fun   sun

### What Is Missing?

Write the missing letters.

s <u>u</u> n	ru <u>n</u>	f <u>u</u> n
s <u>u</u> n	<u>r</u> un	fu <u>n</u>
su <u>n</u>	r <u>u</u> n	<u>f</u> un

Write a sentence about the sun.  
Answers will vary.

### It Rhymes with un

Write all to spell each word.

s <u>u</u> n	f <u>u</u> n
b <u>u</u> n	r <u>u</u> n

### Make a Match

Draw a line to make a match.

fun  
sun  
run

Circle the word that is the same as the first word.

sun	fun	<u>sun</u>	run
fun	run	sun	<u>fun</u>
run	sun	<u>run</u>	fun

### Names

A person's name always begins with a capital letter.

Ted   Lisa   Tom

Write the missing letter in each name.

<u>P</u> am	<u>P</u> at
<u>T</u> ed	<u>A</u> nn
<u>T</u> im	<u>B</u> ob

Write your name.  
Answers will vary.

### Run, Pat, Run

Write the missing word to complete each sentence.

fun   sun   run

- Pat can run.
- It is fun to run in the sun.
- Pat had fun running in the sun.

### Run in the Sun

Look at the picture.

Write the sentence in the correct order.

in the sun.	to run	It is	fun
-------------	--------	-------	-----


It is fun to run in the sun.

### Fun in the Sun

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?  
 san  
 sun
- Which word rhymes with sun?  
 bun  
 bin
- Which name begins correctly?  
 Sam  
 sam
- Which name begins correctly?  
 bob  
 Bob

### Red Hen



See the hen.  
The hen is in a pen.

See the nest.  
See ten eggs in the nest.

**Find It!** Read the spelling words. Check off the words you can find in the story.

ten     hen     pen

### My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

- A big hen is in the pen.
- A big hen is in the pen.
- A big hen sees ten.

pen    ten    hen

### What Is Missing?

Write the missing letters.




he\_n    t\_e\_n    pe\_n  
h\_e\_n    \_t\_en    \_p\_en  
\_h\_en    te\_n    p\_e\_n

Write a sentence about the hen.  
Answers will vary.

### It Rhymes with en

Write an s to spell each word.



pen    men  
hen    den  
ben    pen

### Make a Match

Draw a line to make a match.




pen    hen  
hen    pen  
ten

Circle the word that is the same as the first word.

ten	hen	ten	pen
pen	pen	ten	hen
hen	ten	pen	hen

### More Than One

Add a to a word to show more than one.



hen    hen\_s  
pen    pen\_s  
dog    dog\_s  
cow    cow\_s

### My Pet Hen


Write the missing word to complete each sentence.

pen    ten    hen

- My hen is red.
- My hen has ten eggs.
- My hen is in a pen.

### Ten Hens

Look at the picture.



Write the sentence in the correct order.

hens    in the pen.    ten    See


See ten hens in the pen.

### SKILLS Red Hen

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?  
 hin     hen
- Does hen rhyme with pen?  
 yes     no
- Which word means more than one hen?  
 hens     hen
- Which word means more than one hen?  
 den     dens

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_



### Stan and the Man

Stan got the can.  
Stan ran.  
Can the man get Stan?  
Yes, he can.

**Find It!** Read the spelling words. Check off the words you can find in the story.

can    man    ran

### My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

- The man had a can.
- The dog ran to the man.
- The man fed the dog.

can   ran   man

### What Is Missing?

Write the missing letters.

man   can   ran  
man   can   ran  
man   can   ran

Write a sentence about the man.  
**Answers will vary.**

### It Rhymes with an

Write all to spell each word.

c. a. n.	m. a. n.
v. a. n.	p. a. n.
St. a. n.	f. a. n.

### Make a Match

Draw a line to make a match.

can  
man  
ran

Circle the word that is the same as the first word.

man	can	man	ran
can	can	ran	man
ran	man	can	ran

### Ask or Tell?

Ask: Did the man run?  
 Tell: The man did run.

Write a . or a ? to complete each sentence.

- Did the man get Stan ?
- Did the dog run ?
- The man fed Stan .
- Stan is a dog .

Draw.

The dog ran.   The man did not run.

### Stan Ran

Write the missing word to complete each sentence.

Stan   man   ran   can

- Stan ran.
- The man ran to get Stan.
- The man got a can.
- The man fed Stan.

### Dan's Pups

Look at the picture.

Write the sentence in the correct order.

ran   to the can.   The pups

The pups ran to the can.

### Skills


Stan and the Man   My Spelling Test

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?  
 kan    can
- Does can rhyme with Stan?  
 yes    no
- Does the sentence ask or tell?  
 Did the man run?  
 ask    tell
- Does the sentence ask or tell?  
 The dog ran.  
 ask    tell

1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_

### A Hot Pot



Is the pot hot?  
It is hot.  
Dad got the hot pot.

**Find It!** Read the spelling words. Check off the words you can find in the story.

pot    got    hot

### My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

- Did Dad get the pot?
- Dad got the pot.
- The pot is not hot.

got   hot   pot

### What Is Missing?




Write the missing letters.

		
p_o_t	h_o_t	g_o_t
p_o_t	h_o_t	g_o_t
po_t	h_o_t	g_o_t

Write a sentence about the hot pot.  
Answers will vary.

### It Rhymes with ot

Write gff to spell each word.

	
p_o_t	h_o_t
	
c_o_t	d_o_t

### Make a Match

Draw a line to make a match.



got  
hot  
pot

Circle the word that is the same as the first word.

got	pot	got	hot
hot	hot	pot	got
pot	got	hot	pot

### Capital Letters


The first word in a sentence begins with a capital letter.  
The pot is hot.

Draw a line to make a match.

n   T  
p   N  
t   P

Write the capital letter to complete each sentence.

- p Put it in the pot.
- t The pot is hot.
- n Nan got the pot.



### Kim

Write the missing word to complete each sentence.


hot   got   pot



- Kim got an egg.
- Kim put it in a pot.
- The pot is hot.

### It Is Hot!

Look at the picture.



Write the sentence in the correct order.

the hot pot.   got   The man

The man got the hot pot.

### Skills A Hot Pot

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?  
 hot  
 hot
- Is the pot hot?  
 yes  
 no
- Which sentence begins correctly?  
 dad got it.  
 Dad got it.
- Which sentence begins correctly?  
 Get the pot.  
 get the pot.

My Spelling Test

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



### A Big Pig

See the big pig.  
See the pig dig.

Stop, pig, stop!  
Do not dig!

**Visit It!** Read the spelling words. Check off the words you can find in the story.

pig  dig  big

### My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

- See the big big dig in the mud.
- See the big pig dig in the mud.
- See the big pig dig in the mud.

dig pig big

### What Is Missing?

Write the missing letters.

p\_i\_g    b\_i\_g    d\_i\_g  
p\_i\_g    b\_i\_g    d\_i\_g  
\_p\_ig    \_b\_ig    \_d\_ig

Write a sentence about the pig.

Answers will vary.

### It Rhymes with ig

Write ig to spell each word.

p\_i\_g    d\_i\_g  
w\_i\_g    tw\_i\_g  
b\_i\_g    t\_i\_g

### Make a Match

Draw a line to make a match.

Circle the word that is the same as the first word.

pig	dig	<b>big</b>	big
big	<b>big</b>	dig	pig
dig	pig	big	<b>dig</b>

### Name the Pigs

Write the missing letter to spell each pig's name.

**B D J P S**

b_B_en	s_S_om
d_D_on	p_P_om
J_J_ane	J_J_ill

Write your name.

Answers will vary.

### Pet Pig

Write the missing word to complete each sentence.

dig pig big

- My pet pig is big.
- My pet pig can dig.
- My pet pig can run.

### In the Pigpen

Look at the picture.

Write the sentence in the correct order.

the big pig dig? Did

Did the big pig dig?

### SKILLS A Big Pig

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?  
 dig  dag
- Which name begins correctly?  
 Pam  pam
- Which name begins correctly?  
 dan  Dan
- Did the pig in the story dig?  
 yes  no

My Spelling Test

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



### Bad Sam

This is my pet Sam.



Will my pet get wet?



Sam is wet. I am wet, too.



**Find It!** Read the spelling words. Check off the words you can find in the story.

wet    pet    get

### My Spelling Words

Color the picture.



Write the correct word to complete each sentence.

- Did my pet get wet?
- Did I get wet?
- My pet and I did get wet.

wet   pet   get

### What Is Missing?

Write the missing letters.



p\_e\_t   w\_e\_t   g\_e\_t  
 \_p\_et   w\_o\_t   \_g\_et  
 pe\_t   \_wet   ge\_t

Write a sentence about the wet pet.  
 Answers will vary.

### It Rhymes with et

Write et to spell each word.



j\_e\_t



w\_e\_t



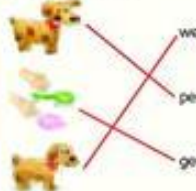
m\_e\_t



n\_e\_t

### Make a Match

Draw a line to make a match.



wet  
pet  
get

Circle the word that is the same as the first word.

get	wet	get	pet
pet	get	pet	wet
wet	pet	get	wet

### What Did It Do?

A sentence is a group of words that tell a complete idea. The first part of a sentence tells **who**, the second part tells **what**.

**Who:** The pet cat  
**What:** had a nap  
 The pet cat had a nap.

Draw a line to make a sentence.

- The pet cat did dig.
- The pet pig can hop.
- The wet frog had a nap.

### Jan's Pet Cat

Write the missing word to complete each sentence.


wet   pet   get



- Can Jan get her pet cat?
- Jan's pet cat got wet.
- Jan did get her pet cat.

### My Wet Pet

Look at the picture.



Write the sentence in the correct order.

and did get wet. a pet A boy


A boy and a pet did get wet.

### SKILLS

Bad Sam	My Spelling Test
Find the correct answer. Fill in the circle.	1. _____
1. Which word is spelled correctly? <input type="radio"/> pyt <input checked="" type="radio"/> pet	2. _____
2. Which word rhymes with pet? <input checked="" type="radio"/> get <input type="radio"/> hot	3. _____
3. Which one makes a sentence? The pet cat _____ <input checked="" type="radio"/> had a nap. <input type="radio"/> had	
4. Which one makes a sentence? The pet pig _____ <input type="radio"/> wanted <input checked="" type="radio"/> wanted to dig.	



### Go to Sleep




Fred is fed.  
It is time for bed.  
Fred's bed is red.

**Find It!** Read the spelling words. Check off the words you can find in the story.

bed    red    fed

### My Spelling Words

Color the picture.




Write the correct word to complete each sentence.

- Fred was fed.
- Fred is in bed.
- Fred is in his red bed.

bed   fed   red

### What Is Missing?

Write the missing letters.



b\_e\_d   f\_e\_d   r\_e\_d  
 .b\_e\_d   .f\_e\_d   .r\_e\_d  
 be\_d   \_f\_ed   re\_d

Write a sentence about the red bed.  
 Answers will vary.

### It Rhymes with ed


Write ed to spell each word.



b\_e\_d   f\_e\_d  
 r\_e\_d   w\_e\_d  
 T\_e\_d   sh\_e\_d

### Make a Match

Draw a line to make a match.






fed   bed   red

Circle the word that is the same as the first word.

bed	bed	fed	red
fed	red	bed	fed
red	fed	red	bed

### My Pet

Draw a line to make a sentence.


- I fed  had a nap.
- His bed  my pet.
- My pet Hamster  is red.

Write a sentence about your bed.  
 Answers will vary.

### Who Did It?

Write the missing word to complete each sentence.


red   fed   bed



- Mom fed Fred.
- Dad put Fred to bed.
- Fred's bed is red.

### Bedtime

Look at the picture.



Write the sentence in the correct order.

is   the red bed.   in   Ted

Ted is in the red bed.

### SKILLS Go to Sleep

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?  
 bed    bedde
- Which word rhymes with Fred?  
 bed    bad
- What color was Fred's bed?  
 green    red
- Which one makes a sentence?  
 in the bed.    in the



**1, 2, 3**

1 bug.  
1 bug dug.

2 bugs.  
2 bugs hug.

3 bugs.  
3 bugs tug.

**Find It!** Read the spelling words. Check off the words you can find in the story.

bug    tug    dug

**My Spelling Words**

Color the picture.

Write the correct word to complete each sentence.

1. Ann dug it up.  
2. Ann had to tug on the box.  
3. A bug is on the box.

bug   tug   dug

**What Is Missing?**

Write the missing letters.

b <u>u</u> g	t <u>u</u> g	d <u>u</u> g
<u>b</u> ug	t <u>u</u> g	d <u>u</u> g
bu <u>g</u>	t <u>u</u> g	d <u>u</u> g

Write a sentence about a bug or a tug.

Answers will vary.

**It Rhymes with ug**

Write ug to spell each word.

b <u>u</u> g	r <u>u</u> g
m <u>u</u> g	t <u>u</u> g
h <u>u</u> g	pl <u>u</u> g

**Make a Match**

Draw a line to make a match.

Circle the word that is the same as the first word.

bug	tug	<u>bug</u>	dug
dug	<u>dug</u>	bug	tug
tug	bug	<u>tug</u>	dug

**More Than One**

Add s to a word to show more than one.

bug   bugs

Look at the picture. Write the correct word.

bug	bug <u>s</u>
dog	dog <u>s</u>
mug	mug <u>s</u>

**A Bug**

Write the missing word to complete each sentence.

hug   tug   bug

1. Will the bug tug?  
2. The bug will tug.  
3. The bug will not hug.

**Bug Fun**

Look at the picture.

Write the sentence in the correct order.

dug   a fat bug.   up   Pat

Pat dug up a fat bug.

**SKILLS 1, 2, 3**

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?  
 dog    dug
- Which word rhymes with bug?  
 hug    fog
- Which word means more than one bug?  
 bugs    bug
- Which word means more than one rug?  
 rug    rugs

### T-Ball

Can I hit it?

I did hit it.

Now, I will sit.

**Visualize!** Read the spelling words. Check off the words you can find in the story.

hit    sit    it

### My Spelling Words

Color the picture.

Write the correct word to complete each sentence.

- Did she hit it?
- She did hit it.
- Will she sit or run?

**it   hit   sit**

### What Is Missing?

Write the missing letters.

hit   sit   hit

hit   sit   hit

sit   hit   hit

Write a sentence about a big hit.

**Answers will vary.**

### It Rhymes with it

Write it to spell each word.

h it   s it

i it   b it

### Make a Match

Draw a line to make a match.

Circle the word that is the same as the first word.

it	hit	sit	<b>it</b>
sit	<b>sit</b>	it	hit
hit	it	<b>hit</b>	sit

### Capital Letters

The first word in a sentence begins with a capital letter.

A boy hit the ball.

Draw a line to make a match.

Write the capital letter to complete each sentence.

- w **W**ill Bill hit it?
- c **C**an Bill run fast?
- b **B**ill did run fast.
- g **G**et the bat.

### Ann at Bat

Write the missing word to complete each sentence.

**it   sit   hit**

- Ann hit it.
- Ann hit it with a bat.
- Now Ann will sit on the bench.

### Get a Hit

Look at the picture.

Write the sentence in the correct order.

**he   it?   hit   Did**

Did he hit it?

### Skills T-Ball My Spelling Test

Find the correct answer. Fill in the circle.

- Which word is spelled correctly?
  - sit
  - sit
- Which word rhymes with sit?
  - fit
  - fat
- Which sentence begins correctly?
  - hit the ball.
  - Hit the ball.
- Which sentence begins correctly?
  - Can I hit it?
  - can I hit it?

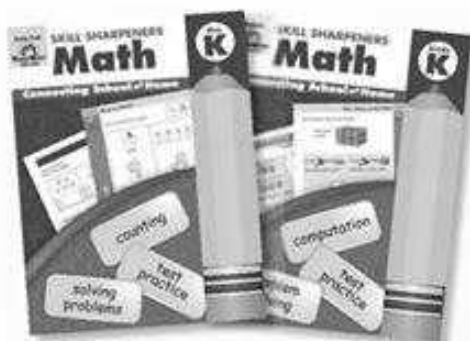
1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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## About Evan-Moor Educational Publishers

### Who We Are

- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas including:

reading	social studies	thematic units
writing	geography	arts & crafts
math	science	

### How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
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- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
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### Our Mission

Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.

  
*Helping Children Learn*



# SKILL SHARPENERS

## Spell & Write



**Keep  
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Skills  
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